

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	FINANCIAL STATEMENT ANALYSIS	Instructor	SUE CHIN YANG
Course Class	TLQXM2A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Develop a business and management perspective for students.</p> <p>II . Train the professionals in the integrated fields of business and management.</p> <p>III . Cultivate the talents with both theory and practices in business and management.</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:30.00)</p> <p>4. Moral integrity. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:10.00)</p>			
Course Introduction	<p>This course provides comprehensive coverage of financial statements issues by analyzing applications. Topics in the course include: analyzing financing activities, cash flow analysis, prospective analysis, credit analysis and equity analysis and valuation.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students can learn how to read, understand, and analyze the financial statements of actual companies.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	245	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	chapter 1 introduction to financial reporting	
2	108/09/16 ~ 108/09/22	chapter 1 introduction of inancial reporting	
3	108/09/23 ~ 108/09/29	chapter 2 introduction to financial statements	
4	108/09/30 ~ 108/10/06	chapter 3 balance sheet	
5	108/10/07 ~ 108/10/13	chapter 3 balance sheet	
6	108/10/14 ~ 108/10/20	case study	
7	108/10/21 ~ 108/10/27	chapter 4 income statement	
8	108/10/28 ~ 108/11/03	chapter 5 basics of analysis	
9	108/11/04 ~ 108/11/10	chapter 5 basics of analysis	
10	108/11/11 ~ 108/11/17	mid-term exam.	
11	108/11/18 ~ 108/11/24	case study	

12	108/11/25 ~ 108/12/01	chapter 6 liquidity of short-term assets	
13	108/12/02 ~ 108/12/08	chapter 7 long-term debt-paying ability	
14	108/12/09 ~ 108/12/15	chapter 8.9 profitability	
15	108/12/16 ~ 108/12/22	chapter 10 statement of cash flows	
16	108/12/23 ~ 108/12/29	case study	
17	108/12/30 ~ 109/01/05	case study	
18	109/01/06 ~ 109/01/12	Final exam	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		