Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	BUSINESS ETHICS	Instructor	HSING-YIN WEN		
Course Class	TGLXM0B ELECTIVES COURSES BY COLLEGE OF BUSINESS AND MANAGEMENT-MASTER, 0B		◆ General Course ◆ Required ◆ One Semester		
	Departmental Aim of Edu	cation			
I . Acquis	ition of professional knowledge.				
Ⅱ. Learnir	ng effective self-planning.				
Ⅲ. Theore	tical application of practical matters.				
IV. Interpersonal communication and teamwork.					
V. Analys	is of problems and recommendations.				
VI. Awareı	ness of Ethics as a global citizen.				
	Subject Departmental core competer	ces			
B. Student:	s can demonstrate that they have analytical and problem-solv .00)	ng capability.			
	s are able to demonstrate effective considerations of ethical is n.(ratio:70.00)	sues in business	3		
	Subject Schoolwide essential virtue	es			
1. A globa	l perspective. (ratio:20.00)				
4. Moral ir	ntegrity. (ratio:80.00)				
Course Introduction	This course attempts to build students' theoretical and pracmanager to solve the dilemma of business ethics. In additional lecturing on the framework of ethical decision-making, 5 to designed for improving students' analytical capabilities of lecturory corporate social responsibilities (CSR).	n to Professor \ am-case works	Wen's hops are		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods					
1	Analytical ca	pabilities	of business ethics and	Affective				
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	BE		14	Lecture, Discussion, Case-study	Discussion(including classroom and online), Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date		Cou	rse Contents	Note			
1	108/09/09 ~ 108/09/15	Orientation on Business Ethics						
2	108/09/16 ~ 108/09/22							
3	108/09/23 ~ 108/09/29	Guest Speakers: How to use business as a force for good.						
4	108/09/30 ~ 108/10/06							
5	108/10/07 ~ 108/10/13	Case 1: Simulation Workshop based on the BE news						
6	108/10/14 ~ 108/10/20							
7	108/10/21 ~ 108/10/27	Case 2: B Corp Case A						
8	108/10/28 ~ 108/11/03							
9	108/11/04 ~ 108/11/10	Case 3: B Corp Case B						
10	108/11/11 ~ 108/11/17							
11	108/11/18 ~ 108/11/24	Case 4: B Corp Case C						

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12 108/11/25 ~ 108/12/01					
13	108/12/02 ~ 108/12/08	Case 5: B-Corp Case D			
14	108/12/09 ~ 108/12/15				
15	108/12/16 ~ 108/12/22	Lecture: The future of B-corp.			
16 108/12/23 ~ 108/12/29					
17	108/12/30 ~ 109/01/05	National Holiday: No Class.			
18	109/01/06 ~ 109/01/12				
Requirement		Team 3(WORD 2 & PPT 1); Individual 5 (4 Short Essay · 1 Case-Report)			
Teaching Facility		Computer, Projector, Other (JANDI)			
Textbooks and Teaching Materials		No textbook. https://www.bacademyasia.org/resources-for-educators			
F	References				
Number of Assignment(s)		8 (Filled in by assignment instructor only)			
Grading Policy		<pre></pre>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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