Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	Course Title BUSINESS ETHICS		LII, PEI-CHI						
Course Class	ourse Class TGLXJ0C ELECTIVES COURSES BY COLLEGE OF BUSINESS AND MANAGEMENT-EMBA, 0C		 General Course Required One Semester 						
Departmental Aim of Education									
I. Acquis	I. Acquisition of professional knowledge.								
II. Learning effective self-planning.									
III. Theore	III. Theoretical application of practical matters.								
IV. Interpe	ersonal communication and teamwork.								
V. Analysi	is of problems and recommendations.								
VI. Awarer	ness of Ethics as a global citizen.								
	Subject Schoolwide essential virtues								
1. A globa	l perspective. (ratio:20.00)								
4. Moral ir	ntegrity. (ratio:80.00)								
What other issues dose a business should attend to in addition to its "bottomline" ? When a business operates globally, should it modify its ethical standardbased on local laws and regulations? This course covers such questions and hopesto provide students with some generally accepted guidelines. Students will notonly read about relevant theories in business ethics but also discuss variousbusiness ethics issues.									

	The	correspo		ourse's instructional objectives and the	e cognitive, affective,				
				ng the cognitive, affective and psychom	otor				
II.A	the ffective : Emp mor Psychomotor:	course's bhasis up rals, attitu	veracity, conception, pro on the study of various ude, conviction, values, e is upon the study of the	s kinds of knowledge in the cognition of ocedures, outcomes, etc. kinds of knowledge in the course's appe etc. course's physical activity and technical					
No.			Teaching Ob	objective methods					
	The objective of this course is to help students understand: 1. The theory of moral reasoning so as to analyze moral issues in business; 2. The individual actions in business environments within various moral frameworks; 3. Morally responsible actions of individuals and organizations in business settings; 4. The current and pressing moral issues in contemporary global business environment.								
	The c	correspond	lences of teaching objectives	: core competences, essential virtues, teaching n	hethods, and assessment				
No.	Core Competences Essen		Essential Virtues	Teaching Methods	Assessment				
1	ABC		14	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)				
	1			Course Schedule	-				
Week	Date	Course Contents			Note				
1	108/09/09 ~ 108/09/15	課程介紹							
2	108/09/16~ 108/09/22	個案討論與分析							
3	108/09/23~ 108/09/29	個案討論與分析							
4	108/09/30 ~ 108/10/06 108/10/07 ~		個案討論與分析						
5	108/10/07~ 108/10/13 108/10/14~		假日;國慶日						
6	108/10/20								
7	108/10/27 108/10/28~	個案討論與分析 ————————————————————————————————————							
8	108/11/03	個案討詞	論與分析 						

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9	108/11/04 ~ 108/11/10	個案討論與分析					
10	108/11/11 ~ 108/11/17	期中考					
11	108/11/18~ 108/11/24	個案討論與分析					
12	108/11/25~ 108/12/01	個案討論與分析					
13	108/12/02 ~ 108/12/08	個案討論與分析					
14	108/12/09~ 108/12/15	個案討論與分析					
15	108/12/16~ 108/12/22	個案討論與分析					
16	108/12/23 ~ 108/12/29	個案討論與分析					
17	108/12/30~ 109/01/05	個案討論與分析					
18	109/01/06~ 109/01/12	期末考					
Re	quirement						
Teaching Facility		Computer, Projector					
Textbooks and Teaching Materials		每週提供指定閱讀					
References		李培齊 (2013) · 在兩難中學管理:管理的主導邏輯 · 華泰文化 楊政學譯 · 企業倫理倫理決策訂定與案例 · 華泰文化。(原著: Ferrell, Fraedrich & Business EthicsEthical decision making and cases)	. Ferrell,				
Number of Assignment(s)		(Filled in by assignment instructor only)					
	Grading Policy	 ◆ Attendance: 50.0 % ◆ Mark of Usual: % ◆ Midter ◆ Final Exam: % ◆ Other 〈討論參與〉: 50.0 % 	rm Exam:	%			
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