

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	TEACHING L2 LITERACY THROUGH READING-WRITING CONNECTIONS	Instructor	JUI-MIN TSAI
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>

### Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
  1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
  2. Promote technologicalization and internationalization.
  3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
  4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
  5. Enrich international video conferencing.
  6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

### Subject Departmental core competences

- A. Establish a foundation for academic specialization in literature, translation, language teaching and linguistics.(ratio:50.00)
- B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:50.00)

### Subject Schoolwide essential virtues

1. A global perspective. (ratio:50.00)
5. Independent thinking. (ratio:50.00)

Course Introduction	In this course, theories and research on L1 and L2 reading and writing connections are discussed, followed by studies and articles on pedagogical applications of L2 reading/writing connection.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The students will discuss the rationale and benefits of linking these two aspects of language learning in English instruction and provide a more concrete picture of how to apply these concepts in actual teaching situations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	15	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course Orientation	
2	108/09/16 ~ 108/09/22	Belcher & Hirvela (Chapter 1)	
3	108/09/23 ~ 108/09/29	Belcher & Hirvela (Chapter 2)	
4	108/09/30 ~ 108/10/06	Belcher & Hirvela (Chapter 4)	

5	108/10/07 ~ 108/10/13	Hirvela (Chapter 1)	
6	108/10/14 ~ 108/10/20	Hirvela (Chapter 2)	
7	108/10/21 ~ 108/10/27	Hirvela (Chapter 2)	
8	108/10/28 ~ 108/11/03	Hirvela (Chapter 3)	
9	108/11/04 ~ 108/11/10	Hirvela (Chapter 4)	
10	108/11/11 ~ 108/11/17	Hirvela (Chapter 5)	
11	108/11/18 ~ 108/11/24	Plakans (2008, 2009)	
12	108/11/25 ~ 108/12/01	Delaney & Yoshimura	
13	108/12/02 ~ 108/12/08	Gebriil & Kirmızı	
14	108/12/09 ~ 108/12/15	Plakansa & Gebriilb	
15	108/12/16 ~ 108/12/22	Weigle	
16	108/12/23 ~ 108/12/29	McCulloch & Hamada	
17	108/12/30 ~ 109/01/05	Final Presentation	
18	109/01/06 ~ 109/01/12	Final Presentation	
Requirement	Hirvela, A (2004). Connecting Reading and Writing. University of Michigan Press.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Belcher, D., & Hirvela, A (Eds.). (2001). Linking Literacies: Perspectives on L2 Reading-Writing Connections. University of Michigan Press.		
References			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam :   % ◆ Final Exam : 30.0 % ◆ Other <Presentation> : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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