

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	RESEARCH WRITING, AND METHODOLOGY IN LANGUAGE TEACHING	Instructor	KUO, I-CHUN
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specialization in literature, translation, language teaching and linguistics.(ratio:50.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>4. Moral integrity. (ratio:50.00)</p>			

Course Introduction	This course is to introduce the various approaches, methods and techniques of doing academic research, during which students are to finish an academic report.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is hoped that students become familiar with the various approaches, methods and techniques of doing academic research at the end of the course.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AC	24	Lecture, Discussion	Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	What is research?	
2	108/09/16 ~ 108/09/22	What is research?	
3	108/09/23 ~ 108/09/29	Starting out	
4	108/09/30 ~ 108/10/06	Starting out	
5	108/10/07 ~ 108/10/13	Developing a theoretical framework	

6	108/10/14 ~ 108/10/20	Developing a theoretical framework	
7	108/10/21 ~ 108/10/27	Developing a methodological framework	
8	108/10/28 ~ 108/11/03	Developing a methodological framework	
9	108/11/04 ~ 108/11/10	Developing a methodological framework	
10	108/11/11 ~ 108/11/17	Collecting data	
11	108/11/18 ~ 108/11/24	Collecting data	
12	108/11/25 ~ 108/12/01	Collecting data	
13	108/12/02 ~ 108/12/08	Analysing data	
14	108/12/09 ~ 108/12/15	Analysing data	
15	108/12/16 ~ 108/12/22	Analysing data	
16	108/12/23 ~ 108/12/29	Reporting research results	
17	108/12/30 ~ 109/01/05	Reporting research results	
18	109/01/06 ~ 109/01/12	Final Exam	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Dornyei, Z. (2007) Research Methods in Applied Linguistics. Oxford: Oxford University Press. Holliday, A. R. (2002) Doing and Writing Qualitative Research. London: Sage.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 45.0 % ◆ Final Exam : 45.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		