

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	POPULATION AND AGING SOCIETY	Instructor	JEANNE HOFFMAN
Course Class	TDDXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF FUTURES STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
Cultivating students' ability in the following areas: (1) in facing future changes and in integrating interdisciplinary knowledge, (2) in developing future-oriented thinking, and (3) in analyzing and planning the futures.			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. The ability of critical thinking.(ratio:20.00)</li> <li>B. The ability to analyze the future.(ratio:20.00)</li> <li>C. The ability to examine social trends.(ratio:20.00)</li> <li>D. The ability to think globally.(ratio:20.00)</li> <li>E. The ability to empirically apply theories.(ratio:20.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:15.00)</li> <li>2. Information literacy. (ratio:15.00)</li> <li>3. A vision for the future. (ratio:30.00)</li> <li>4. Moral integrity. (ratio:15.00)</li> <li>5. Independent thinking. (ratio:10.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:15.00)</li> </ul>			
Course Introduction	<p>This course is designed to present the emerging issue of aging and demographic change, particularly in Asia from futures perspective as well as through a trans-disciplinary approach. One major goal is to encourage whole-of-government and community debate on the structural aging of the population and the interconnected needs of all generations.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	We will focus on government planning frameworks and aim to generate a transformational shift in how government views and responds to an aging population. In addition to aging, other interconnected social viewpoints will be canvased – working women, youth, urban design and personal views of aging.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	123456	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	Personal futures	
3	108/09/23 ~ 108/09/29	Forces of change	
4	108/09/30 ~ 108/10/06	Fundamental concepts of aging	
5	108/10/07 ~ 108/10/13	Rethinking retirement guest speaker: Peter Moorhouse	
6	108/10/14 ~ 108/10/20	Historical perspectives of aging	
7	108/10/21 ~ 108/10/27	Interview reports	
8	108/10/28 ~ 108/11/03	Economic perspectives of aging	
9	108/11/04 ~ 108/11/10	Meaning of aging	

10	108/11/11 ~ 108/11/17	Exam week - no class	
11	108/11/18 ~ 108/11/24	Alternative futures	
12	108/11/25 ~ 108/12/01	Research paper on futures-oriented aging policy: active aging, work and aging	
13	108/12/02 ~ 108/12/08	Group work	
14	108/12/09 ~ 108/12/15	Group work	
15	108/12/16 ~ 108/12/22	Group work	
16	108/12/23 ~ 108/12/29	Group work	
17	108/12/30 ~ 109/01/05	Final presentations - wrap up - reflections and learning	
18	109/01/06 ~ 109/01/12	Exam week - no class	
Requirement	Presentation of retirement policies (20%) Interview (20%) Final group presentation (30%)		
Teaching Facility	Computer		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other (see below) : 80.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		