

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LANGUAGE TEACHING	Instructor	YING-HSUEH MOELLER
Course Class	TFLXE4A DEPARTMENT OF ENGLISH, 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ 1st Semester

D e p a r t m e n t a l A i m o f E d u c a t i o n

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- D. Develop students' professional abilities in linguistics and English teaching.(ratio:100.00)

Subject Schoolwide essential virtues

5. Independent thinking. (ratio:50.00)
7. A spirit of teamwork and dedication. (ratio:50.00)

Course Introduction	<p>The course consists of three major components. The first is the basic linguistic knowledge of the English language, the second includes various teaching approaches and pedagogy that have been developed over the years, and the third pertains to classroom management and incorporation of technology in teaching and learning. Students will learn how to utilize existing materials and develop teaching materials. They will be given hands-on experience in teaching them. They are required to conduct teaching demonstrations.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The should be able to understand the linguistic structure of the English language and apply the effective teaching approaches in the right context. They should be able to synthesize materials and conduct teaching that are student-oriented, interactive, and integrated all the four skills: speaking, listening, reading and writing of mastering a language. Their knowledge of English will definitely improve by the end of the course	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	D	57	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	108/09/09 ~ 108/09/15	Introduction-What is language and what is teaching?	
2	108/09/16 ~ 108/09/22	Linguistics and teaching pedagogy	
3	108/09/23 ~ 108/09/29	Language teaching methodology--examining current existing teaching materials	
4	108/09/30 ~ 108/10/06	English sound and phonology I	
5	108/10/07 ~ 108/10/13	English sound and phonology II	
6	108/10/14 ~ 108/10/20	How to teach English pronunciation and intonation- -teaching demonstration	
7	108/10/21 ~ 108/10/27	English morphology--English words and how they are formed	
8	108/10/28 ~ 108/11/03	English morphology--English words and how they are formed	
9	108/11/04 ~ 108/11/10	How to teach English vocabulary--teaching demonstration	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	English word order--syntax	
12	108/11/25 ~ 108/12/01	English tenses	
13	108/12/02 ~ 108/12/08	How to word order and tenses-teaching demonstration	
14	108/12/09 ~ 108/12/15	How to teach word order and tenses--teaching demonstration	
15	108/12/16 ~ 108/12/22	General review of the course	
16	108/12/23 ~ 108/12/29	Practicum	
17	108/12/30 ~ 109/01/05	Practicum	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	Be creative!		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Larsen-Freeman, D. & Anderson, M. (2015, 3rd ed.) Techniques and Principles in Language Teaching. Oxford, New York: Oxford University Press.		

References	<p>Various on-line English Dictionaries</p> <p>Teaching techniques and material resources from British Council, https://www.britishcouncil.org/school-resources</p> <p>Fromkin, V., Rodman, R. & Hyams, N. (2017 11th ed.). An Introduction to Language. Cengage: Boston, MA.</p>
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (teaching demos) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>