

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	IRIS RALPH
Course Class	TFLXE1C DEPARTMENT OF ENGLISH, 1C	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	This course emphasizes conversation skills.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Please see below			Cognitive
2	The teaching objectives emphasize the affective aspects below.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	A	25	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note

1	108/09/09 ~ 108/09/15	Intro	
2	108/09/16 ~ 108/09/22	Material	
3	108/09/23 ~ 108/09/29	Discussion	
4	108/09/30 ~ 108/10/06	Material	
5	108/10/07 ~ 108/10/13	Discussion	
6	108/10/14 ~ 108/10/20	Material	
7	108/10/21 ~ 108/10/27	Excursion	
8	108/10/28 ~ 108/11/03	Film	
9	108/11/04 ~ 108/11/10	Film	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Material	
12	108/11/25 ~ 108/12/01	Discussion	
13	108/12/02 ~ 108/12/08	Material	
14	108/12/09 ~ 108/12/15	Discussion	
15	108/12/16 ~ 108/12/22	Material	
16	108/12/23 ~ 108/12/29	Discussion	
17	108/12/30 ~ 109/01/05	Wrap-up	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement		Full participation is required. Marks will be deducted for attendance (missing class, arriving late, leaving early, poor performance in class)	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Lindsay, Norman. The Magic Pudding (1918).	
References			

Number of Assignment(s)	<b>16</b> (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :                    %    ◆ Mark of Usual : 100.0 %    ◆ Midterm Exam :                    % ◆ Final Exam :                    % ◆ Other (    ) :                    %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>