

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	MULTICULTURAL ISSUES IN PICTURE BOOKS	Instructor	AGNES CHI-HUNG TANG
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To develop student's English proficiency and communication skills.			
Course Introduction	<p>This course introduces students to multicultural issues through children's literature. Multicultural literature refers to literary works by authors representing various backgrounds covering issues such as race, ethnicity, class, gender, sexual identity, ability, religion, language, culture, etc. Emphasis will be placed on uncovering messages represented in picture books, as well as recognizing our personal biases and understanding how these biases may influence our professional or social interactions with those whose backgrounds are different from our own.</p>		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.			
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.			
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.			
II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.			
III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.			
No.	Teaching Objectives	objective methods	
1	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> define multicultural literature identify issues represented in picture books apply critical thinking skills when analyzing picture books lead a class discussion using the Critical Thinking/Book Talk format apply critical thinking skills when reading, discussing, responding, and writing about picture books 	Affective	

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF		Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introductions - Course overview, Syllabus and Assignments, Expectations	
2	108/09/16 ~ 108/09/22	Discuss chapter 1 of Children' s Books in Children' s Hands, Read Aloud Basics, Critical Literacy	
3	108/09/23 ~ 108/09/29	Discuss chapter 4 "Literature Representing Diverse Perspectives" What is multicultural literature? Why do we need to study it?	
4	108/09/30 ~ 108/10/06	Discuss chapter 2 "Literary Elements in Works for Children" Genre, Times and places, Characterization, Style, Visual literacy	
5	108/10/07 ~ 108/10/13	Double Tenth	
6	108/10/14 ~ 108/10/20	Student read alouds	
7	108/10/21 ~ 108/10/27	Student read alouds Discuss chapter 3 "Picture Books" Picture book categories, Visual literacy, Artistic craft	
8	108/10/28 ~ 108/11/03	Off Campus - 宜蘭縣新生國小英語村	
9	108/11/04 ~ 108/11/10	Issue - Race and Ethnicity Why do we need to talk about race? Student group presentations	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Issue - Religion, student group presentations	
12	108/11/25 ~ 108/12/01	Issue - Ability, student group presentations	
13	108/12/02 ~ 108/12/08	Issue - Gender and Sexual Identity, student group presentations	
14	108/12/09 ~ 108/12/15	Issue - Class, student group presentations	

15	108/12/16~ 108/12/22	Issue - Immigration, student group presentations	
16	108/12/23~ 108/12/29	student book project sharing	
17	108/12/30~ 109/01/05	student book project sharing	
18	109/01/06~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	Read Aloud and Critique Paper 10% Critical Analysis Paper 2X 30% Reflective Paper 15% Cultural Project 10% Group Presentation 10% Create a Picture Book 20% Participation 5%		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Temple, C., Martinez, M. & Yokota, J. (2015). Children' s books in children' s hands: A brief introduction to their literature. Upper Saddle River, NJ: Pearson Education.		
References			
Number of Assignment(s)	7 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 5.0 % ◆ Mark of Usual : 65.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		