# Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY(I)	Instructor	MOR SOBOL
Course Class	TRDXB3A  DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul><li>General Course</li><li>Required</li><li>One Semester</li></ul>

### Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

#### Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:20.00)
- B. Every student will have primary perception of current international issues.(ratio:30.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)

## Course Introduction

International Political Economy (IPE) is an interdisciplinary and eclectic academic area which draws input from various fields such as international politics and international economics. This course seeks to introduce students to core concepts, theories, and topics in IPE. We will begin with the main theoretical schools of thought in IPE. Then, we will examine the nature and effects of international structures of trade, production, finance, and knowledge. Finally, we will explore North-South relations, while critically examining concepts and issues such as global governance.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
	Upon success to:	sful com <sub>l</sub>	Cognitive					
	distinguish between, and critically evaluate, different theoretical approaches to international political economy;							
	explain the different roles of states, international organizations and non-state actors in the politics of international economic relations; and understand, discuss, and examine contemporary issues in							
	international	political	economy					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	ABCDE		1235	Lecture, Discussion	Testing			
				Course Schedule				
Week	Date		Course Contents		Note			
1	108/09/09 ~ 108/09/15	Introdu	uction to the Course					
2	108/09/16 ~ 108/09/22	What is International Political Economy?			Chapter 1			
3	108/09/23 ~ 108/09/29	Laissez-Faire: The Economic Liberal Perspective			Chapter 2			
4	108/09/30 ~ 108/10/06	Wealth	and Power: The Mercan	Chapter 3				
5	108/10/07 ~ 108/10/13		nic Determinism and Exp ralist Perspective	Chapter 4				
6	108/10/14 ~ 108/10/20	Constr	uctivism	Chapter 5				

7	108/10/21 ~ 108/10/27	The Global Production Structure	Chapter 6		
8	108/10/28 ~ 108/11/03	The International Trade Structure	Chapter 7		
9	108/11/04 ~ 108/11/10	The International Finance and Monetary Structure	Chapter 8		
10	108/11/11 ~ 108/11/17	Midterm Exam Week			
11	108/11/18 ~ 108/11/24	The Global Security Structure	Chapter 9		
12	108/11/25 ~ 108/12/01	The International Knowledge Structure: Controlling Flows of Information and Technology	Chapter 10		
13	108/12/02 ~ 108/12/08	The Illicit Global Economy: The Dark Side of Globalization	Chapter 15		
14	108/12/09 ~ 108/12/15	Energy and the Environment: Navigating Climate Change and Global Disaster	Chapter 16		
15	108/12/16 ~ 108/12/22	Global Health: Refugees and Caring for the Forgotten	Chapter 17		
16	108/12/23 ~ 108/12/29	International Political Economy: Future Perspective			
17	108/12/30 ~ 109/01/05	Review for Final Exam			
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)			
Re	equirement				
Tea	aching Facility	Computer, Projector			
	ooks and ing Materials	Balaam D.N. and Dillman B. (2019) Introduction to International Political Economy (7th Ed.), New York: Routledge.			
F	References				
Number of Assignment(s)		2 (Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 50.0 %</li> <li>◆ Other ⟨ ⟩ : %</li> </ul>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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