

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENERGY POLITICS AND DIPLOMACY	Instructor	CHENG CHIN-MO
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:40.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>Energy and politics are intrinsically interlinked. A state' s ability to access energy supplies and the ways it uses energy crucially determine the state of its economy, its national security, and the quality and sustainability of its environment. For energy exporters and important energy transit states, energy supply policy is as much a part of the policy arsenal as other economic tools, military power, and diplomatic tactics.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course provides a broad introduction to the ways in which energy affects domestic and regional political developments and foreign policy. It includes the increasingly important role of natural gas and alternative energy sources as well as emerging concerns such as climate change, the global energy divide, and the coordinated international policy-making required to combat them.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	The Nexus Between Energy and Politics	
3	108/09/23 ~ 108/09/29	Energy in International Relations and Political Science	
4	108/09/30 ~ 108/10/06	Energy and Regime Type	
5	108/10/07 ~ 108/10/13	The Political Regimes of Energy Exporters	
6	108/10/14 ~ 108/10/20	The Democracy Deficit and the Energy Exporters of the Former Soviet Union	Online Asynchronous Instruction
7	108/10/21 ~ 108/10/27	Energy and Foreign Policy	
8	108/10/28 ~ 108/11/03	The Gas Weapon	

9	108/11/04 ~ 108/11/10	Lessons for Energy Security	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Pipeline Stories	Online Asynchronous Instruction
12	108/11/25 ~ 108/12/01	Landlocked States: Multi-state Energy Transport Projects	
13	108/12/02 ~ 108/12/08	Case Studies of Two Pipelines	
14	108/12/09 ~ 108/12/15	Energy and International Conflict	
15	108/12/16 ~ 108/12/22	Energy and International Security	
16	108/12/23 ~ 108/12/29	Energy and Climate Change	
17	108/12/30 ~ 109/01/05	Oil & US Dollars	Online Asynchronous Instruction
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	The prerequisites subjects of this course are Politics I, II and International Relations. Students are supposed to equipped with those basic professional knowledge before considering to take this course. Absent without leave is strictly not allowed. Sickness with document, business, or something accepted would only be permitted when students apply asking off from the University.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Shaffer, Brenda. (2009) . Energy Politics. Philadelphia : University of Pennsylvania Press.		
References	Paul Kemezis and Ernest J. Wilson III. (1984). The Decade of Energy Policy: Policy Analysis in Oil-Importing Countries. New York: Praeger. Bohi, Douglas R. and Montgomery, W. David (1982). Oil Prices, Energy Security, and Import Policy. Washington, DC.: Resources for the Future.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : % ◆ Other 〈Final Report〉 : 40.0 %		

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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