

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	POLITICAL AND ECONOMIC DEVELOPMENT OF NORTHEASTERN ASIA	Instructor	TSAI HSI-HSUN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course is to teach about Japanese economic development.Over the years, there have been three grand strategies in Japan to strengthen the country. During the first grand strategy, the Meiji Restoration tried to attain equality with the Great Powers of Europe and America. The second grand strategy created the second largest economy in the world from postwar reconstruction with the assistance of strong American leadership.The third grand strategy of “bring back a strong Japan” intends to create a third miracle period, following the Empire of Japan and the second largest economy.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	global viewpoint toward Japan	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	123	Lecture	Testing, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	What is Japan	
2	108/09/16 ~ 108/09/22	Meiji Restoration	
3	108/09/23 ~ 108/09/29	Post World War TWO	
4	108/09/30 ~ 108/10/06	Japan is Back	
5	108/10/07 ~ 108/10/13	Japan as No.1	
6	108/10/14 ~ 108/10/20	Japan as No.1	
7	108/10/21 ~ 108/10/27	Maybe we go to the international conference	
8	108/10/28 ~ 108/11/03	Bubble burst	
9	108/11/04 ~ 108/11/10	Lost decade	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Lost two decades	
12	108/11/25 ~ 108/12/01	Abenomics	
13	108/12/02 ~ 108/12/08	Strong Abe	

14	108/12/09~ 108/12/15	Weak Opposition Parties	
15	108/12/16~ 108/12/22	Manifest	
16	108/12/23~ 108/12/29	New three arrows	
17	108/12/30~ 109/01/05	Strong Japan	
18	109/01/06~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	1. 曠課一次扣總分10分・其他一次扣總分5分 2. 嚴禁上課中聊天、吃東西		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	"White Paper on International Economy and Trade"2017 METI (Ministry of Economy, Trade and Industry) http://www.meti.go.jp/english/report/index_whitepaper.html#trade !		
References	『安倍政權の大戦略~強い日本を、取り戻す。』蔡錫勳著、2019年8月、翰蘆圖書出版・Tel: (02) 23821120		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		