Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	General CourseSelectiveOne Semester

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:10.00)
- B. Every student will have primary perception of current international issues.(ratio:30.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:30.00)
- 5. Independent thinking. (ratio:30.00)

	The course introduces the concept of international economics in two sections: (1)	
	International Trade theory and (2) International Finance. Consequences of policies	
	related to international trade and international finance will also be covered.	
Course		
Introduction		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.						
No.			objective methods				
	Understanding the concepts of international trade and international Cognitive finance.						
	Able to apply international		Cognitive				
	Strengthen the solving.	ne capab	Cognitive				
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment		
1	ABCDE		1235	Lecture, Discussion, Experiments	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation		
2	ABCDE		1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation		
3	CD		1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation		
Course Schedule							
Week	Date	Course Contents Note					
1	108/09/09 ~ 108/09/15	Mid-Autumn Festival (Holiday)					
2	108/09/16 ~ 108/09/22	Chapter 1 & 2. Introduction to the Course and International Economics					
3	108/09/23 ~ 108/09/29	Chapter 3. Comparative Advantage, Specialization and Trade Gains from Trade Game					

4	108/09/30 ~ 108/10/06	Chapter 5. Factor Endowment and Heckscher-Ohlin (H-O) Model			
5	108/10/07 ~ 108/10/13	【Pugel_Chapter 8, 9 & 11】Effects of Trade and Government Intervention on Efficiency Using Demand and Supply Model Class Change to 5th C 2019			
6	108/10/14 ~ 108/10/20	【Pugel_Chapter 13】Trade and the Environment: Emission Permit Trading Tradable Permit Market Game			
7	108/10/21 ~ 108/10/27	Chapter 10. Political Economy of Trade Policy			
8	108/10/28 ~ 108/11/03	Chapter 11. Trade Policy in Developing Countries			
9	108/11/04 ~ 108/11/10	Chapter 12. Controversies in Trade Policy			
10	108/11/11 ~ 108/11/17	Midterm Exam Week			
11	108/11/18 ~ 108/11/24	Chapter 13. National Income Accounting and the Balance of Payments			
12	108/11/25 ~ 108/12/01	Chapter 14. Foreign Exchange Market			
13	108/12/02 ~ 108/12/08	Chapter 17. Determination of Exchange Rates: Purchasing Power Parity (PPP) and Open Macroeconomy Model			
14	108/12/09 ~ 108/12/15	Chapter 18. Fixed Exchange Rates and Foreign Exchange Intervention			
15	108/12/16 ~ 108/12/22	Chapter 19 & 20. International Monetary Systems and Financial Globalization			
16	108/12/23 ~ 108/12/29	Chapter 21. Optimum Currency Areas and the Euro			
17	108/12/30 ~ 109/01/05	Trade Revisited: FTA and WTO	Review of the Course		
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)			
Requirement		 (1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class on Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Strongly Recommended. (6) Prior Knowledge of Economics is Highly Recommended. 			
Teaching Facility		Computer, Projector, Other (Props)			
Textbooks and Teaching Materials		Leture notes and materials will be uploaded online every week. Krugman Paul R., Obstfeld M., Melitz Marc J. (2018) International Economics: Theory & Policy (11e). Pearson.			
R	eferences	1. Pugel Thomas A. (2016) International Economics (16e). McGraw Hill.			

Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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