

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTERMEDIATE MICROECONOMICS	Instructor	
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
Subject Departmental core competences			
<p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00)</p> <p>E. Every student will display high-level competence in English.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>The course is an intermediate microeconomics covering the topics on supply and demand, externalities and public goods, consequences of government intervention, game theory and firms behaviour. The knowledge gained can be further apply in analyzing not only the interactions between private sector and public sector, but also the interactions between two agents or countries.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learning the Concepts of Microeconomics	Cognitive
2	Able to Apply the Knowledge in Problem Analyzing and Independent Thinking	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CE	25	Lecture, Discussion, Experiments	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
2	CE	25	Lecture, Discussion, Experiments	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course Introduction	LUPI game
2	108/09/16 ~ 108/09/22	Topic 1. Supply and Demand (I): Market Equilibrium and the Market Mechanism	Seeing the Invisible Hand
3	108/09/23 ~ 108/09/29	Topic 1. Supply and Demand (II): Elasticities and Efficiency	
4	108/09/30 ~ 108/10/06	Topic 1. Supply and Demand (III): Government Intervention (Price Control, Taxation and Subsidy)	Price Control Game
5	108/10/07 ~ 108/10/13	National Day (Holiday)	
6	108/10/14 ~ 108/10/20	Topic 2. Market Failure (I): Externalities and Public Goods	Public Good Contribution Game

7	108/10/21 ~ 108/10/27	Topic 3. Game Theory (I): Dominant Strategies and Nash Equilibrium	
8	108/10/28 ~ 108/11/03	Topic 3. Game Theory (II): Repeated Games and Sequential Games	Ultimatum Game
9	108/11/04 ~ 108/11/10	Topic 3. Game Theory (III): Threats, Commitments, Credibility and Entry Deterrence	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Topic 4. Production: Short-run and Long-run	
12	108/11/25 ~ 108/12/01	Topic 5. Cost of Production	
13	108/12/02 ~ 108/12/08	Topic 6. Perfect Competition (I): Short-run	Location, Location and Location
14	108/12/09 ~ 108/12/15	Topic 6. Perfect Competition (II): Long-run	
15	108/12/16 ~ 108/12/22	Topic 7. Monopoly: Single Price and Price Discrimination	
16	108/12/23 ~ 108/12/29	Topic 8. Monopolistic Competition	Price & Quantity Game
17	108/12/30 ~ 109/01/05	Topic 9. Oligopoly	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	(1) No eating and talking in the class (except for discussion section). (2) Behave well and do not use any 3C devices in the class. (3) Being in class on time. (4) Asking question is a credit. (5) Preview and review are recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	Lecture notes and materials will be uploaded online every week.		
References	1. Robert S. Pindyck, Daniel L. Rubinfeld (2018). Microeconomics (9e). Pearson. 2. Jeffrey M. Perloff (2018). Microeconomics (8e). Pearson.		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other <Experiments> : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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