

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	SELECTED READING IN INTERNATIONAL RELATIONS	Instructor	LEONARD CHAO
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:50.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>1.This course is primarily initiated to help TKU students acquire knowledge and understanding of international relations through reading and discussions of selected books written by internationally renowned thinkers.</p> <p>2.To help update students' grasp of realistic world affairs, teaching emphasis will also be placed on the introduction and reading of selected articles of English newspaper, periodicals & magazines on major international events.</p> <p>3.In addition to lectures/discussions, video showing/field trip will be arranged, if available, to help enhance students' learning interest.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introduction and analysis of the 21st century's international relations evolution and new notion created thereof.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Visits	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course introduction	
2	108/09/16 ~ 108/09/22	General introduction of International Relations (IR)	
3	108/09/23 ~ 108/09/29	Samuel Huntington: The Clash of Civilization (1996)	
4	108/09/30 ~ 108/10/06	Francis Fukuyama: Political Order and Political Decay (2014)	
5	108/10/07 ~ 108/10/13	Friedman & Mandelbaum: That used to be us (2011) (1)	
6	108/10/14 ~ 108/10/20	Friedman & Mandelbaum: That used to be us (2011) (2)	
7	108/10/21 ~ 108/10/27	Joseph Nye: Is the American Century over? (2015)	
8	108/10/28 ~ 108/11/03	Midterm Report (1)	Midterm Exam will be replaced by Midterm Report
9	108/11/04 ~ 108/11/10	Midterm Report (2)	Midterm Exam will be replaced by Midterm Report

10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Field Trip	Tentative, depending on availability
12	108/11/25 ~ 108/12/01	Gideon Rachman: Easternization: Asia's Rise and America's Decline (2016) (1)	
13	108/12/02 ~ 108/12/08	Gideon Rachman: Easternization: Asia's Rise and America's Decline (2016) (2)	
14	108/12/09 ~ 108/12/15	Graham Allison: Thucydides' Trap (2015)	
15	108/12/16 ~ 108/12/22	Final Report Orientation	
16	108/12/23 ~ 108/12/29	Final Report (1)	Final Exam will be replaced by Final Report
17	108/12/30 ~ 109/01/05	Final Report (2)	Final Exam will be replaced by Final Report
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Easternization: Asia's Rise and America's Decline (By Gideon Rachman) (2016)		
References	Assigned reports and articles selected from English newspaper, periodicals and magazines		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		