

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	AN INTRODUCTION TO INTERNATIONAL RELATIONS(I)	Instructor	YU, YA-WEN
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:50.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:10.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course is a required course for all students who are majored in diplomacy and international relations. In this semester, the main topics we will discuss are as follows: approach to international relations, the history context of contemporary international relations, IR theories, how to apply IR theories, the international systems, the state, and the individual.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have basic understanding of the history and main topics about international relations. By doing international news presentations, students will be able to have a broad knowledge about what's happening in the world, and will be able to train their communication skills to discuss current international issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion, Presentation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Final exam

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	Approaches to International Relations	
3	108/09/23 ~ 108/09/29	Approaches to International Relations (2)	
4	108/09/30 ~ 108/10/06	The Historical Context of Contemporary International Relations	
5	108/10/07 ~ 108/10/13	Online course	Online Asynchronous Instruction
6	108/10/14 ~ 108/10/20	Overview of IR Theories	
7	108/10/21 ~ 108/10/27	IR Theories	Online Asynchronous Instruction

8	108/10/28 ~ 108/11/03	IR Theories 2	
9	108/11/04 ~ 108/11/10	International News Discussion	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	IR Theories review	
12	108/11/25 ~ 108/12/01	Level of Analysis: The International System (1)	Online Asynchronous Instruction
13	108/12/02 ~ 108/12/08	Level of Analysis: The International System (2)	
14	108/12/09 ~ 108/12/15	Level of Analysis: The State	
15	108/12/16 ~ 108/12/22	Level of Analysis: The Individual	Online Asynchronous Instruction
16	108/12/23 ~ 108/12/29	Final Discussion	
17	108/12/30 ~ 109/01/05	Final Exam	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Essentials of International Relations (Seventh Edition) , 2017		
References			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : 40.0 % ◆ Other 〈Presentation〉 : 20.0 %		

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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