

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	PRINCIPLES OF ECONOMICS (I)	Instructor	
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
B. Every student will have primary perception of current international issues.(ratio:50.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 5. Independent thinking. (ratio:40.00)			
Course Introduction	The course introduces the basic concept of economics, covering the microeconomics part in 1st semester and the macroeconomics part in 2nd semester. A sequence of experiments are arranged to promote the understanding of economics.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the basic concepts of economics.	Cognitive
2	Able to apply the concepts of economics in analyzing how the economy works.	Cognitive
3	Promoting students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BDE	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	BDE	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
3	BDE	15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course Introduction and Chapter 1	
2	108/09/16 ~ 108/09/22	Chapter 3. Optimization: Doing the Best You Can	LUPI Game
3	108/09/23 ~ 108/09/29	Chapter 4. Demand, Supply and Equilibrium (I)	
4	108/09/30 ~ 108/10/06	Chapter 4. Demand, Supply and Equilibrium (II)	Invisible Hand Experiment

5	108/10/07 ~ 108/10/13	Chapter 5. Consumers and Incentives	
6	108/10/14 ~ 108/10/20	Chapter 6. Sellers and Incentives	
7	108/10/21 ~ 108/10/27	Chapter 7. Perfect Competition and the Invisible Hand	
8	108/10/28 ~ 108/11/03	Chapter 8. Trade	Gains from Trade Experiment
9	108/11/04 ~ 108/11/10	Review to Midterm	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Chapter 9. Externalities and Public Goods	Contributions Experiment
12	108/11/25 ~ 108/12/01	Chapter 10. The Government in the Economy: Taxation and Regulation (I)	Taxation Experiment
13	108/12/02 ~ 108/12/08	Chapter 10. The Government in the Economy: Taxation and Regulation (II)	Price Control Experiment
14	108/12/09 ~ 108/12/15	Chapter 11. Markets for Factors of Production	
15	108/12/16 ~ 108/12/22	Chapter 13. Game Theory and Strategic Play	Labor Market Bargaining
16	108/12/23 ~ 108/12/29	Chapter 18. Social Economics and Political Economy	Extra Notes
17	108/12/30 ~ 109/01/05	National Day (Holiday)	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	(1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class on Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Strongly Recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	1. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson. (Distributed by Yeh Yeh Book Gallery) 2. Lectures notes and materials will be uploaded online every week.		
References	1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill. 2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE).		
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Experiments〉 : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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