Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	RESEARCH METHODOLOGY	Instructor	AI, CHI-HAN				
Course Class	TQTXB4A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	 General Course Required One Semester 				
Departmental Aim of Education							
To develop talented managers with international competitive advantage in the tourism industry.							
Subject Departmental core competences							
A. Ability to analyze and solve problems.(ratio:65.00)B. Ability to communicate in English.(ratio:25.00)C. Proper service and work attitude.(ratio:10.00)							
Course Introduction							
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.	Teaching Objectives objective methods						

1	Students are expected to have basic ideas about how quantitative Cognitive							
	research and	research and qualitative research have proceeded. Meanwhile,						
	they should I	hey should learn how to defend the use of research methodology,						
	using compu	ng computer-intensive methods for data analysis, drawing						
	conclusions f	usions from statistical test results. Eventually, it is the goal that						
	the students are capable to compose a research paper.							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	ABC			Lecture, Discussion, Practicum	Testing, Practicum, Activity Participation			
				Course Schedule				
Wee	k Date		Cou	rse Contents	Note			
1	108/09/09~ 108/09/15	Introduction and basic research concepts						
2	108/09/16~ 108/09/22	Introduction and basic research concepts						
3	108/09/23 ~ 108/09/29	Qualitative research methods						
4	108/09/30~ 108/10/06	Qualitative research methods						
5	108/10/07 ~ 108/10/13	Qualitative research methods						
6	108/10/14 ~ 108/10/20	Qualitative research methods						
7	108/10/21~ 108/10/27	How to compose a research paper						
8	108/10/28~ 108/11/03	Journal paper discussion						
9	108/11/04 ~ 108/11/10	Review						
10	108/11/11 ~ 108/11/17	Midterm Exam Week						
11	108/11/18~ 108/11/24	Journal paper discussion						
12	108/11/25~ 108/12/01	Develo	ping the research conce	epts				
13	108/12/02 ~ 108/12/08	Constructing a research model						
14	108/12/09~ 108/12/15	Literature review						
15	108/12/16~ 108/12/22	Report	ing results of data analy	sis				
16	108/12/23 ~ 108/12/29	Reporting results of data analysis						
17	108/12/30~ 109/01/05	Group presentation						

18	109/01/06~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)				
Re	equirement	Creswell, J. (2013). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications, Inc.				
Teaching Facility		Computer, Projector				
Textbooks and Teaching Materials		Creswell, J. (2013). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications, Inc.				
-	References					
-	Number of ssignment(s)	6 (Filled in by assignment instructor only)				
	Grading Policy	 ♦ Attendance: % ♦ Mark of Usual: 30.0 % ♦ Midterm Exam: 20.0 % ♦ Final Exam: 25.0 % ♦ Other ⟨Presentation⟩: 25.0 % 				
	Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 				
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