

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	NURSING (I)	Instructor	LIN, IE-HAU
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
<b>A i m o f E d u c a t i o n</b>			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>1. Using National Defense Report to break into the main thesis, introducing the content of National Defense Policy, and inspires students learning interests.</p> <p>2. By gathering the related News data and footages of the PRC guided missiles threat on Taiwan to let the students aware the reality of the PRC military threat. Also, by gathering video data from recent years of Han-Kuang military exercises in between to attracts learning interest of students.</p>		
<b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	Defense technology to make students understand the current status of the development and utilization, hoping to lead students on the technology as well as military weapons of curiosity and interest.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1			Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents	Note	
1	108/09/09 ~ 108/09/15	Course Introduction and Class requirements		
2	108/09/16 ~ 108/09/22	Confirmation report subject, the order, reporting		
3	108/09/23 ~ 108/09/29	The relationship between national defense and national security		
4	108/09/30 ~ 108/10/06	Revolution in military science and technology		
5	108/10/07 ~ 108/10/13	Introduction of national defense industry		
6	108/10/14 ~ 108/10/20	Land , sea and air vehicles(1)		
7	108/10/21 ~ 108/10/27	Land , sea and air vehicles(2)		
8	108/10/28 ~ 108/11/03	Missile		
9	108/11/04 ~ 108/11/10	Space Technology Development Introduction		
10	108/11/11 ~ 108/11/17	Midterm Exam Week		
11	108/11/18 ~ 108/11/24	Future battlefield trends		
12	108/11/25 ~ 108/12/01	Defense Technology Film Appreciation		
13	108/12/02 ~ 108/12/08	Arms description		
14	108/12/09 ~ 108/12/15	Anti-missile weapon system		
15	108/12/16 ~ 108/12/22	Information warfare		
16	108/12/23 ~ 108/12/29	Student report		
17	108/12/30 ~ 109/01/05	Student report		

18	109/01/06~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Martin C. Libicki ( 1996 ) .What Is Information Warfare. Center for Advanced Joseph S.Nye(1996).Conflicts after the Cold War David.M.Finkelstein, (2003).China' s New Concept of Security		
References	Zbigniew Brzezinski · 林添貴譯(1998).大棋盤 The Study of China's Oil-Strategy on Geopolitical Factors after War on terror,Chia-Yung Liu(2015)		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		