

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:35.00) 5. Independent thinking. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:35.00)			
Course Introduction	We will use and review the grammar and writing skills you already have and build on these through daily writing practice. Your writing will grow from sentence level to organized paragraphs using good sentence structure and correct verb forms and tenses.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.  I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.			
No.	Teaching Objectives		objective methods

1	To improve writing through sentence and paragraph level	Cognitive
2	To develop ability to analyze paragraphs and identify essential elements	Cognitive
3	To practice writing as a process (prewriting, drafting, editing and revising)	Cognitive
4	To develop ability to analyze and edit own writing as well as that of peers	Cognitive
5	To introduce different rhetorical styles used in academic writing, such as narrative, descriptive, process analysis, definition, summary and comparison and contrast	Cognitive
6	To improve students' abilities to function effectively in small groups	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
4		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
5		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

6		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	108/09/09 ~ 108/09/15	Introduction		
2	108/09/16 ~ 108/09/22	Chapter 1 Describing People		
3	108/09/23 ~ 108/09/29	Chapter 1 Describing People		
4	108/09/30 ~ 108/10/06	Chapter 1 Describing People		
5	108/10/07 ~ 108/10/13	Chapter 2 Listing-Order Paragraphs		
6	108/10/14 ~ 108/10/20	Chapter 2 Listing-Order Paragraphs		
7	108/10/21 ~ 108/10/27	Chapter 2 Listing-Order Paragraphs		
8	108/10/28 ~ 108/11/03	Chapter 3 Giving Instructions		
9	108/11/04 ~ 108/11/10	Chapter 3 Giving Instructions		
10	108/11/11 ~ 108/11/17	Midterm Exam Week		
11	108/11/18 ~ 108/11/24	Chapter 4 Describing with Space Order		
12	108/11/25 ~ 108/12/01	Chapter 4 Describing with Space Order		
13	108/12/02 ~ 108/12/08	Chapter 5 Stating Reasons and Using Examples		
14	108/12/09 ~ 108/12/15	Chapter 5 Stating Reasons and Using Examples		
15	108/12/16 ~ 108/12/22	Chapter 6 Expressing Your Opinion		
16	108/12/23 ~ 108/12/29	Chapter 6 Expressing Your Opinion		
17	108/12/30 ~ 109/01/05	Final Paper		
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)		
Requirement				

Teaching Facility	(None)
Textbooks and Teaching Materials	Hogue, A., & Bixby, J. (2013). Longman Academic Writing Series 2: Paragraphs. Hoboken, NJ: Pearson Education.
References	
Number of Assignment(s)	10 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 10.0 %    ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other &lt;assignments&gt; : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>