

Tamkang University Academic Year 108, 1st Semester Course Syllabus

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| Course Title | GLOBAL ENVIRONMENTAL POLITICS | Instructor | BIEDERMANN REINHARD PETER |
| Course Class | TQX4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p> | | | |
| Subject Departmental core competences | | | |
| <p>A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00)</p> <p>B. Provide knowledge and skills to understand the current global issues(ratio:50.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:60.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:10.00)</p> | | | |
| Course Introduction | <p>Until the 1980s, most governments regarded global environmental problems as minor issues, marginal both to their core national interests and to international politics. With the rise of environmental movements in the industrialized countries and the appearance of well-publicized global environmental threats that could profoundly affect the welfare of all humankind - such as the depletion of the ozone layer or global climate change, this situation has changed. The course analyzes major political, economic and environmental trends underlying the emergence of global environmental politics.</p> | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | Global environmental politics once was an obscure subfield in international relations, but has become part of all international problems nowadays like security, energy, trade, development, technology, and so forth. Since some of the most important political innovations at international level take place in this field, it is indispensable for students of international relations to get a sound understanding of actors, interests, policies and processes in this area. | Affective |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|--|
| 1 | AB | 135 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|--|------|
| 1 | 108/09/09 ~ 108/09/15 | Preparation | |
| 2 | 108/09/16 ~ 108/09/22 | Introduction: The Emergence of Global Environmental Politics | |
| 3 | 108/09/23 ~ 108/09/29 | Principles in Global Environmental Politics | |
| 4 | 108/09/30 ~ 108/10/06 | International actors | |
| 5 | 108/10/07 ~ 108/10/13 | Transnational actors | |
| 6 | 108/10/14 ~ 108/10/20 | The cooperation problem | |

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| 7 | 108/10/21 ~ 108/10/27 | Climate change control, Paris Agreement and beyond | |
| 8 | 108/10/28 ~ 108/11/03 | Trade and Environment | |
| 9 | 108/11/04 ~ 108/11/10 | Ressources and Environment: Fisheries, Forests, Minerals | |
| 10 | 108/11/11 ~ 108/11/17 | Midterm Exam Week | |
| 11 | 108/11/18 ~ 108/11/24 | Effective Environmental Regimes (I): Obstacles | |
| 12 | 108/11/25 ~ 108/12/01 | Effective Environmental Regimes (II): Opportunities | |
| 13 | 108/12/02 ~ 108/12/08 | Development and the Environment | |
| 14 | 108/12/09 ~ 108/12/15 | The North-South nexus in global environmental politics | |
| 15 | 108/12/16 ~ 108/12/22 | Global Environmental Governance: Progress or Regress? | |
| 16 | 108/12/23 ~ 108/12/29 | Taiwan and Transnational Environmental Governance | |
| 17 | 108/12/30 ~ 109/01/05 | Review and Summary | |
| 18 | 109/01/06 ~ 109/01/12 | Final Exam Week (Date:109/1/3-109/1/9) | |
| Requirement | If a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero. | | |
| Teaching Facility | Computer | | |
| Textbooks and Teaching Materials | P. Chasek, D. Downie, J. Welsh Brown (2013), Global Environmental Politics, 5th edition, Westview Press, Philadelphia | | |
| References | | | |
| Number of Assignment(s) | 4 (Filled in by assignment instructor only) | | |
| Grading Policy | <p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other < assignments > : 20.0 %</p> | | |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> | | |