Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATIONS (I)	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course◆ Required◆ One Semester

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:50.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:70.00)
- 3. A vision for the future. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)

Course Introduction

This course looks at the selected Intergovernmental Organisations (IGOs) from the perspective of the member states' obligations, competences and enforcement. Its aim is to answer the question whether the states around the world are able to cooperate in order to solve the global problems. Why the UN cannot stop the war in Syria? Why is the WTO perceived by some international actors as necessity while others criticise it? These and other questions will be analysed during the course exploring power and limitations of the international organisations.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical

Week

1

Date

108/09/09 ~

108/09/15

Introduction

	manipulation.						
No.		objective methods					
1	Students after this cou questions: What is an relation to internation	Cognitive					
2	What are the reasons for the emergence of IOs?			Cognitive			
3	How can we classify international organizations?			Cognitive			
4	What are the roles of international organizations?			Cognitive			
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment			
1	А	1	Lecture, Discussion	Testing, Discussion(including classroom and online)			
2	АВ	13	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online)			
3	АВ	135	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation			
4	АВ	135	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation			
Course Schedule							

Course Contents

Note

108/09/16 ~ 108/09/22	Membership: building blocks	C. Archer (2001 electronic resource) 35-41	
108/09/23 ~ 108/09/29	Membership: 1. building blocks review, 2. regionalism vs. universalism	C. Archer, 1.35-41, 2.45-50	
108/09/30 ~ 108/10/06	Regionalism vs. universalism	C. Archer, 45-50	
108/10/07 ~ 108/10/13	National Holiday (no class)	C. Archer, 50-56	
108/10/14 ~ 108/10/20	Aims and Activities	C. Archer, 50-56. 56-63	
108/10/21 ~ 108/10/27	1. Review: aims and activities, 2. Structure	C. Archer, 1.50-56, I. Hurd, 56-63 2.56-63	
108/10/28 ~ 108/11/03	Actor, forum and resource	I. Hurd, 28-37	
108/11/04 ~ 108/11/10	Review session		
108/11/11 ~ 108/11/17	Midterm Exam Week		
108/11/18 ~ 108/11/24	Obligations, compliance, enforcement	I. Hurd, 1-14	
108/11/25 ~ 108/12/01	Obligations, compliance, enforcement	I. Hurd, 1-14	
108/12/02 ~ 108/12/08	WTO: obligations and compliance	I. Hurd, 41-58	
108/12/09 ~ 108/12/15	The WTO: enforcement	I. Hurd, 58-66	
108/12/16 ~ 108/12/22	WTO: case studies		
108/12/23 ~ 108/12/29	WTO: Disputes		
108/12/30 ~ 109/01/05	Review session (Final: WTO)		
109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)		
equirement	1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual 15%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class. 2. Others: Quizzes and Assignments 3. Midterm & Final = Presentation 4. Mark of usual = Participation 5. Beverages are allowed but no food in the class. 6. Turn off your mobile phone or turn it to vibration before the class. 7. If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.		
	108/09/22 108/09/23 ~ 108/09/29 108/09/29 108/10/06 108/10/07 ~ 108/10/20 108/10/21 ~ 108/10/27 108/10/28 ~ 108/11/03 108/11/10 108/11/11 ~ 108/11/17 108/11/15 ~ 108/12/24 108/12/01 108/12/02 ~ 108/12/05 108/12/06 ~ 108/12/29 108/12/29 108/12/30 ~ 109/01/05 109/01/06 ~ 109/01/12	108/09/22 108/09/23 108/09/29 Membership: 1. building blocks review, 2. regionalism vs. universalism 108/09/20 108/10/07 108/10/07 108/10/07 108/10/21 108/10/21 108/10/21 108/10/21 108/10/21 108/10/21 108/10/21 108/10/21 108/10/21 108/10/21 108/10/24 Review aims and activities, 2. Structure 108/10/21 108/10/24 Review session 108/10/10 108/11/11 108/11/12 108/11/13 108/11/13 108/11/15 108/12/25 108/12/20 108/12/2	

Teaching Facility	Computer, Other (Teaching Platform)		
Textbooks and Teaching Materials	C. Archer (2015) International Organizations, London & New York: Routledge (Reserve Book) I. Hurd (2014) International Organizations: Politics, Law, Practice (Reserve Book)		
References	Teaching Pack UNA-UK http://www.una.org.uk/teach-un K.S. Pease (2010) International Organizations: Perspectives on Governance, NY: Longman R.S. Jordan et al. (2001) International Organizations: A Comparative Approach to the Westport: Praeger (Reserve Book)		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	 Attendance: % ◆ Mark of Usual:15.0 % ◆ Midterm Exam: 10.0 % ◆ Final Exam: 10.0 % ◆ Other ⟨Quizzes&Assignments⟩:65.0 % 		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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