

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATION	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00)</li> <li>B. Provide knowledge and skills to understand the current global issues(ratio:25.00)</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:25.00)</li> <li>D. Develop ability to pursue research independently as well as in teams(ratio:25.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:40.00)</li> <li>2. Information literacy. (ratio:20.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:20.00)</li> </ul>			
Course Introduction	<p>This course looks at the selected Intergovernmental Organisations (IGOs) from the perspective of the member states' obligations, competences and enforcement. Its aim is to answer the question whether the states around the world are able to cooperate in order to solve the global problems. Why the UN cannot stop the war in Syria? Why is the WTO perceived by some international actors as necessity while others criticise it? These and other questions will be analysed during the course exploring power and limitations of the international organisations.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students after this course should be able to answer the following questions: What is an international organization (IO)? What is its relation to international regimes and global governance?	Cognitive
2	What are the reasons for the emergence of IOs?	Cognitive
3	How can we classify international organizations?	Cognitive
4	What are the roles of international organizations?	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	2	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
2	AB	12	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
3	ABC	1257	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online)
4	ABCD	1257	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	1. Introduction, 2. Membership: building blocks	C. Archer (2001 electronic resource) 35-41

2	108/09/16 ~ 108/09/22	Membership: regionalism vs. universalism	C. Archer, 45-50
3	108/09/23 ~ 108/09/29	Aims and Activities	C. Archer, 50-56
4	108/09/30 ~ 108/10/06	Structure	C. Archer, 56-63
5	108/10/07 ~ 108/10/13	Obligations, compliance and enforcement in IOs - case studies	I. Hurd, 1-14
6	108/10/14 ~ 108/10/20	Obligations, compliance and enforcement in IOs - case studies	I. Hurd, 1-14
7	108/10/21 ~ 108/10/27	WTO: obligations and compliance	I. Hurd, 41-58
8	108/10/28 ~ 108/11/03	The WTO: enforcement	I. Hurd, 58-66
9	108/11/04 ~ 108/11/10	Review (Midterm: WTO)	I. Hurd, 58-66
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	WTO: case studies	
12	108/11/25 ~ 108/12/01	The UN, law and administration: UN institutions & obligations 2	I. Hurd, 101-116
13	108/12/02 ~ 108/12/08	The UN, law and administration: compliance and enforcement	I. Hurd, 116-125
14	108/12/09 ~ 108/12/15	The UN, security: obligations	I. Hurd, 136-141
15	108/12/16 ~ 108/12/22	The UN, security: compliance	I. Hurd, 142-146
16	108/12/23 ~ 108/12/29	The UN, security: enforcement	I. Hurd, 147-160
17	108/12/30 ~ 109/01/05	Review session (Final: UN, security)	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual 15%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. Others (65%): Quizzes and Assignments</p> <p>3. Midterm &amp; Final = Presentations</p> <p>4. Mark of usual = Participation</p> <p>5. Beverages are allowed but no food in the class.</p> <p>6. Turn off your mobile phone or turn it to vibration before the class.</p> <p>7. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		

Teaching Facility	Computer, Other (Teaching Platform)
Textbooks and Teaching Materials	C. Archer (2015) International Organizations, London & New York: Routledge (Reserve Book) I. Hurd (2014) International Organizations: Politics, Law, Practice (Reserve Book)
References	Teaching Pack UNA-UK <a href="http://www.una.org.uk/teach-un">http://www.una.org.uk/teach-un</a> K.S. Pease (2010) International Organizations: Perspectives on Governance, NY: Longman R.S. Jordan et al. (2001) International Organizations: A Comparative Approach to the... Westport: Praeger (Reserve Book)
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :            %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : 10.0 % ◆ Final Exam :    10.0 % ◆ Other (Quizzes & Assign) : 65.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>