

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	WEI-HSIU LIN
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none">◆ General Course◆ Required◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<div>A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00)</div> <div>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)</div> <div>D. Develop ability to pursue research independently as well as in teams(ratio:30.00)</div>			
Subject Schoolwide essential virtues			
<div>1. A global perspective. (ratio:60.00)</div> <div>3. A vision for the future. (ratio:30.00)</div> <div>5. Independent thinking. (ratio:10.00)</div>			
Course Introduction	We all know that politics and economics are highly relevant. They influence each other. Therefore, political economy regards two events in terms of the major of politics or economics, the impacts of politics on economic affairs and the impacts of economics on political affairs. In this course, we concern the latter one. We would like to know how politics treats economic policy and situations and how democratic governments response. This course would like to introduce distinct critical factors, in which we can observe which economic factors around our life influence politics.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	a. To observe the interaction between politics and economics b. To know more economic approaches to deepen our knowledge c. To apply economic approaches to explain political events	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ACD	135	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	Classical Approach I	
3	108/09/23 ~ 108/09/29	Classical Approach II	
4	108/09/30 ~ 108/10/06	Neoclassical Political Economy I	
5	108/10/07 ~ 108/10/13	Neoclassical Political Economy II	
6	108/10/14 ~ 108/10/20	Keynesian Political Economy I	
7	108/10/21 ~ 108/10/27	Keynesian Political Economy II	
8	108/10/28 ~ 108/11/03	Movie	
9	108/11/04 ~ 108/11/10	Review	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Economic Approaches	

12	108/11/25 ~ 108/12/01	Case Study	
13	108/12/02 ~ 108/12/08	Power Centered Approach	
14	108/12/09 ~ 108/12/15	Case Study	
15	108/12/16 ~ 108/12/22	State Centered Approach	
16	108/12/23 ~ 108/12/29	Case Study	
17	108/12/30 ~ 109/01/05	Review	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Theories of Political Economy. 1992. James Caporaso and David Levine. Cambridge University.	
References			
Number of Assignment(s)		10 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Assignment/Quiz〉 : 30.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	