

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

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| Course Title   | SOCIETIES AND POLITICS OF SOUTHEAST ASIA  | Instructor | KAR YEN LEONG   |
| Course Class   | TQGX2A<br>DEPARTMENT OF GLOBAL POLITICS AND<br>ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul> |
| Departmental Aim of Education  |   |            |   |
| <p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>   |   |            |   |
| Subject Departmental core competences  |   |            |   |
| <ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00)</li> <li>B. Provide knowledge and skills to understand the current global issues(ratio:25.00)</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:25.00)</li> <li>D. Develop ability to pursue research independently as well as in teams(ratio:25.00)</li> </ul> |   |            |   |
| Subject Schoolwide essential virtues   |   |            |   |
| <ul style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:20.00)</li> </ul>  |   |            |   |

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| Course Introduction | <p>The region of Southeast Asia is but a stone's throw away from Taiwan and yet there has always been greater emphasis places on East Asia, Europe and even the Americas. This course therefore is to expose students to the history, politics and culture of the 11 countries located within the region with a population of nearly 600 millions inhabitants. This is a diverse and complex area of the world and thus students will be given an opportunity to look at this region up close and personal. It is also hoped that the students will be able to grasp the importance of this region.</p> |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | This course is an introductory course which aims to expose students to the politics, history and culture of countries which are in the Southeast Asian region | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods               | Assessment   |
|-----|------------------|-------------------|--------------------------------|--|
| 1   | ABCD             | 123457            | Lecture, Discussion, Practicum | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

**Course Schedule**

| Week | Date                     | Course Contents                         | Note |
|------|--------------------------|---|------|
| 1    | 108/09/09 ~<br>108/09/15 | Course Introduction                     |      |
| 2    | 108/09/16 ~<br>108/09/22 | What is Southeast Asia: A Brief History |      |
| 3    | 108/09/23 ~<br>108/09/29 | Religion and Southeast Asia             |      |

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| 4                                | 108/09/30 ~<br>108/10/06  | Modernity, Modernisation and Nationalism in Southeast Asia |  |
| 5                                | 108/10/07 ~<br>108/10/13  | Country Survey: Malaysia                                   |  |
| 6                                | 108/10/14 ~<br>108/10/20  | Country Survey: Indonesia                                  |  |
| 7                                | 108/10/21 ~<br>108/10/27  | Country Survey: Brunei                                     |  |
| 8                                | 108/10/28 ~<br>108/11/03  | Country Survey: Singapore                                  |  |
| 9                                | 108/11/04 ~<br>108/11/10  | Country Survey: the Philippines                            |  |
| 10                               | 108/11/11 ~<br>108/11/17  | Midterm Exam Week  |  |
| 11                               | 108/11/18 ~<br>108/11/24  | Country Survey: Thailand                                   |  |
| 12                               | 108/11/25 ~<br>108/12/01  | Country Survey: Cambodia                                   |  |
| 13                               | 108/12/02 ~<br>108/12/08  | Country Survey: Burma                                      |  |
| 14                               | 108/12/09 ~<br>108/12/15  | Country Survey: Vietnam                                    |  |
| 15                               | 108/12/16 ~<br>108/12/22  | Southeast Asia and ASEAN                                   |  |
| 16                               | 108/12/23 ~<br>108/12/29  | Taiwan and Southeast Asia: The Road Ahead                  |  |
| 17                               | 108/12/30 ~<br>109/01/05  | Wrap up and Exam review                                    |  |
| 18                               | 109/01/06 ~<br>109/01/12  | Final Exam Week (Date:109/1/3-109/1/9)                     |  |
| Requirement                      | This course requires you to be ready for quizzes. It also has several readings which you need to complete over the course of the semester   |  |  |
| Teaching Facility                | Computer, Projector   |  |  |
| Textbooks and Teaching Materials | Osborne, Milton (2013) Southeast Asia: An Introductory History New York: Allen and Unwin  |  |  |
| References                       | Chandler, David and William R. Roff, et al (2004) The Emergence of Modern Southeast Asia: A New History Manoa: University of Hawaii Press<br>Adams, Kathleen M. and Kathleen A. Gillogly (2011) Everyday Life in Southeast Asia Indiana: Indiana University Press |  |  |
| Number of Assignment(s)          | 4 (Filled in by assignment instructor only)   |  |  |
| Grading Policy                   | ◆ Attendance : 10.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam : 30.0 %<br>◆ Final Exam : 30.0 %<br>◆ Other (Quizzes) : 20.0 %   |  |  |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
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