

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	LI KUO CHI
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
<b>A i m o f E d u c a t i o n</b>			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
<b>Course Introduction</b>	<p>To help students build up the basic knowledge of National Defense technology, focus on the various collecting of contents when preparing the teaching materials. When teaching, use current events in keeping with the textbook or use videos or related books to enrich the course. To reach the goal of this course, ask students to preview.</p>		
<b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	To gain the ability to explain how the national defense technology effects the national security and everyone.To help students get the identity with the national technology, then know deeply the importance of the national defense technology and the practice of national defense.	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

### Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Curriculum Introduction	
2	108/09/16 ~ 108/09/22	Introduction of weapon systems	
3	108/09/23 ~ 108/09/29	Introduction of weapon systems	
4	108/09/30 ~ 108/10/06	Introduction of weapon systems	
5	108/10/07 ~ 108/10/13	Taiwan' s National Defense Industry	
6	108/10/14 ~ 108/10/20	Taiwan' s National Defense Industry	
7	108/10/21 ~ 108/10/27	Taiwan' s Branches of Military	
8	108/10/28 ~ 108/11/03	Taiwan' s Branches of Military	
9	108/11/04 ~ 108/11/10	Taiwan' s Branches of Military	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Information Warfare	
12	108/11/25 ~ 108/12/01	Information Warfare	
13	108/12/02 ~ 108/12/08	Information Warfare	
14	108/12/09 ~ 108/12/15	NBC and NBC warfare training	
15	108/12/16 ~ 108/12/22	NBC and NBC warfare training	
16	108/12/23 ~ 108/12/29	Patriotic Education	

17	108/12/30~ 109/01/05	Patriotic Education	
18	109/01/06~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	Students who do not attend class after gaining approval for leave are viewed as being "absent" from class. Those who do not attend class for more than 12 hours are disqualified for any exams in the class and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	施孝璋、郭文良、楊繼宇、鄭繼文、幼獅編輯小組編 ( 2015 ) 。國防科技。臺北：幼獅。		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt; &gt; :        %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		