

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	KAI YUN CHEN
Course Class	TQGB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:35.00) 5. Independent thinking. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:35.00)			
Course Introduction	This course is designed for non English-majored freshmen to achieve the integrated writing ability based on the fundamental communicative skills. Building from paragraph towards essay writing, students will get familiar with the basic format of essay writing. In addition, other relevant writing practices and group editing activities will help students gain the experience of writings beyond academic settings. Eventually this integrated learning focusing on English writing will form the foundation for advance English writing skills.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.			
No.	Teaching Objectives		objective methods

1	To gain factual knowledge regarding basic comprehension, summary, editing and retelling by using English language, as well as basic concepts and skills involving the language structure, grammar; and vocabulary related to writing.	Cognitive
2	To establish critical thinking ability through practicing on independent writing and reading critically.	Cognitive
3	To develop specific skills and competences in English writing: inclusive of the skill for appreciating expressive written works that reflect self-identity and background.	Affective
4	To acquire skills in working with others as a member of a team: via teamwork to edit written works by authors in a community.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		5	Lecture, Publication, Experience, Imitation	Testing, Study Assignments, Report(including oral and written), Activity Participation
2		15	Lecture, Discussion, Publication, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3		17	Discussion, Publication, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
4		17	Discussion, Experience, Imitation	Study Assignments, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Mid-autumn Festival Holiday	
2	108/09/16 ~ 108/09/22	Course introduction: syllabus; writing format and mechanics	
3	108/09/23 ~ 108/09/29	Writing process; basic paragraph structure; narrative I	
4	108/09/30 ~ 108/10/06	Narrative II: 1st draft group editing; logic division of ideas	
5	108/10/07 ~ 108/10/13	National holiday	Class to be made-up

6	108/10/14 ~ 108/10/20	Narrative III: finalized draft; Process writing I	
7	108/10/21 ~ 108/10/27	Process writing II: draft and group editing	
8	108/10/28 ~ 108/11/03	Process writing III: individual conference; definition I	
9	108/11/04 ~ 108/11/10	Definition II (outline): midterm review	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Cause-effect I	Make-up class for 10/11
12	108/11/25 ~ 108/12/01	Cause-effect II: 1st draft for group editing	
13	108/12/02 ~ 108/12/08	Compare-contrast I	
14	108/12/09 ~ 108/12/15	Compare-contrast II (outline): peer editing	
15	108/12/16 ~ 108/12/22	Paragraph to essay I: outline revisited and expanding	
16	108/12/23 ~ 108/12/29	Paragraph to essay II: 1st draft group editing	
17	108/12/30 ~ 109/01/05	Paragraph to essay III: individual conference; final review	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	<p>1. Attendance and participation: for attendance, punctual and REGULAR attendance is expected. You may have TWO unexcused absences without consequences to your grade, but your FINAL grade will be reduced by 3 points for each absence beyond the first two. Excused absences may be granted for emergencies and special circumstances ONLY with the instructor's prior consent. For participation, it will be marked as 'tardy' which may include late arrival and early departure from the class; also included is when you come to class but are mentally absent (sleeping, text messaging, or engaging in any activities unrelated). For any unexcused leave for more than half of 1 class meeting after arriving at the classroom, it will be considered absence automatically.</p> <p>2. Plagiarizing a speech/text or cheating on an exam will result in a "0" ; for the assignment or an "F" in the course.</p> <p>3. Assignments: Students MUST be present to receive credit for in class assignments. There will be no make-ups for the missed quizzes and assignments.</p> <p>4. This syllabus is tentative and subject to change.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	<p>Merriam-Webster Advanced Learner's English Dictionary</p> <p>Oshima, A and Hogue, A. (2017) Longman Academic Writing Series 3: Paragraphs to essays. 4th Ed. Pearson.</p>		
References	Merriam-Webster's Thesaurus. (2006). ISBN: 9780877798507		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 45.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (participation) : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>