

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	LANGUAGE AND CULTURE	Instructor	YI-CHIN SHIH
Course Class	TQAXB3A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
D. The ability to analyze data.(ratio:50.00) E. The ability to understand connotations of culture.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 5. Independent thinking. (ratio:80.00)			
Course Introduction	This class helps students examine the relationship between language and culture. Some topics will be discussed, such as cultural identity and national identity. This class also provides with some case studies, and hopes students understand culture difference and then develop critical and independent thinking.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to understand culture difference and then develop critical and independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	DE	15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	Language and Culture	
3	108/09/23 ~ 108/09/29	Language and Culture	
4	108/09/30 ~ 108/10/06	Language, Culture, and Nation	
5	108/10/07 ~ 108/10/13	Language, Culture, and Nation	
6	108/10/14 ~ 108/10/20	Language, Culture, and Identity	
7	108/10/21 ~ 108/10/27	Language, Culture, and Identity	
8	108/10/28 ~ 108/11/03	Review and Catch up	
9	108/11/04 ~ 108/11/10	Presentation One	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	

11	108/11/18 ~ 108/11/24	Case Study I	
12	108/11/25 ~ 108/12/01	Case Study I	
13	108/12/02 ~ 108/12/08	Case Study II	
14	108/12/09 ~ 108/12/15	Case Study II	
15	108/12/16 ~ 108/12/22	Case Study III	
16	108/12/23 ~ 108/12/29	Case Study III	
17	108/12/30 ~ 109/01/05	Presentation Two	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	This syllabus is tentative and subject to change.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Handouts		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other <presentations> : 35.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		