

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTEGRATED WRITING I	Instructor	IVY HAOYIN HSIEH
Course Class	TQAXB1B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
<p>A. The ability to communicate in English.(ratio:50.00)</p> <p>B. The ability to use practical English.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:60.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>			
Course Introduction	<p>This course is designed for ELC-majored freshmen to achieve the reading and writing ability with critical thinking and communicative skills. Throughout the course, my hope is that we learn to live as a community of authors--immersed in writing and sharing our writing, reading and discussing our reading, listening openly and responding to each other's ideas and points of view. This personal experience with language reading and writing, and reflecting on that experience, will form the core of the foundation for the reading and writing.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students can establish critical thinking ability through independent reading and writing	Cognitive
2	Students can developing specific skills and competences in reading and writing	Psychomotor
3	Students will be gaining factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary related to reading and writing)	Psychomotor
4	Students will be acquiring skills in working with others as a member of a team	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	25	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	AB	25	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	AB	25	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

4	AB	25	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
---	----	----	---------------------------------	--

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Syllabus	
2	108/09/16 ~ 108/09/22	Identity Paper	
3	108/09/23 ~ 108/09/29	Story Sharing	
4	108/09/30 ~ 108/10/06	National Holiday	
5	108/10/07 ~ 108/10/13	Writing: Memoir first Draft	
6	108/10/14 ~ 108/10/20	Individual Conference I	
7	108/10/21 ~ 108/10/27	Writing: Memoir Peer Editing (Second Draft)	
8	108/10/28 ~ 108/11/03	Author's Chair	
9	108/11/04 ~ 108/11/10	Movie: Dead Poet Society	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	DPS Discussion and Worksheet	
12	108/11/25 ~ 108/12/01	DPS First Draft	
13	108/12/02 ~ 108/12/08	Individual Conference II	
14	108/12/09 ~ 108/12/15	DPS: Peer Editing	
15	108/12/16 ~ 108/12/22	Re-thinking about Writing	
16	108/12/23 ~ 108/12/29	National Holiday	1/2 Make up for 10/9 - Project Prep
17	108/12/30 ~ 109/01/05	Poster Presentation	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	

--	--	--	--

Requirement	<p>Attendance: Punctual and regular attendance is expected. Each absence after the first 4 hours will be deducted 3 point from final grade with no exceptions. Each tardy and /or early departure is equivalent to one hour of absence. In case of an emergency, please contact the professor. Students MUST be present to receive credit for in class assignments. Please consult with classmates or the instructor when you are absent for the details of the assignments. It is the students' responsibility to keep track of the assignments details and due dates. Please also note: No cell phone nor laptop is allowed to use in class. Please remember to sign-in the attendance sheet every time you come to the class. It will be counted as an absence even if you FORGET to sign-in.</p> <p>Expectations: No late work is accepted. Therefore, please pay special attention to observe the due dates for each of the assignments. If you are aware of problems or special situations BEFORE the due dates, ask your classmate to submit for you or contact the professor for special arrangements.</p>
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	<p>Merriam-Webster Advanced Learner's English Dictionary</p> <p>Woe is I: The grammarphobe's guide to better English in plain English</p>
Number of Assignment(s)	10 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 55.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Project〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>