

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTEGRATED READING I	Instructor	JAMES CALLOW
Course Class	TQAXB1B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. The ability to communicate in English.(ratio:50.00)</p> <p>B. The ability to use practical English.(ratio:50.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>			
Course Introduction	<p>This course aims to introduce students to a range of grammatical, syntactical and literary elements through the close methodological study of fiction. Using a variety of texts, from excerpts to short stories and screen fiction, the course focuses on training students to engage critically with written and performed English and to explore language in its interpretative context. It primarily aims to engage students in the underlying story tropes that characterise English literary communication.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Comprehension, analysis and interpretation	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course introduction	
2	108/09/16 ~ 108/09/22	Introduction to interpretation	
3	108/09/23 ~ 108/09/29	Text 1	
4	108/09/30 ~ 108/10/06	Text 2	
5	108/10/07 ~ 108/10/13	Text 3	
6	108/10/14 ~ 108/10/20	Text 4	
7	108/10/21 ~ 108/10/27	Text 5	
8	108/10/28 ~ 108/11/03	Text 6	
9	108/11/04 ~ 108/11/10	Mid-term prep	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Text 7	

12	108/11/25 ~ 108/12/01	Text 8	
13	108/12/02 ~ 108/12/08	Text 8 continued	
14	108/12/09 ~ 108/12/15	Text 9	
15	108/12/16 ~ 108/12/22	Text 9 continued	
16	108/12/23 ~ 108/12/29	Final test prep	
17	108/12/30 ~ 109/01/05	(Public Holiday)	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Lang and Lange, Writing Clearly: Grammar for Editing		
References			
Number of Assignment(s)	11 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		