

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	KAI YUN CHEN
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
<b>Departmental Aim of Education</b>			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>1. A global perspective. (ratio:35.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:35.00)</p>			
<b>Course Introduction</b>	<p>This course aims for English major freshmen to refine English reading skills and abilities with goals of achieving critical thinking and advancing communicative skills. Covering topics regarding lives of and environment around people in 21 century, students will build on basic reading skills via exploring a variety of text types, not just printed works but also informative photo, charts, and infographics online. Through reading practices, it is hoped that students will gain confidence in reading tasks for both academic purposes as well as future standard language tests.</p>		
<b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	To elevate student's English reading skills and abilities with the goal of achieving critical thinking and communicative skills.	Cognitive
2	To refine reading skills with English languages, through exploring topics concerning lives of people in the 21 century, and also the environment around people	Affective
3	To upgrade English language reading skills in order to acquire the fundamental knowledge required for carrying out academic tasks and also to prepare for the upcoming standard language tests	Cognitive
4	To experience reading as a basic language skill and learn to enjoy reading through collaborative learning and living as a community of readers	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		5	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2		15	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3		5	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
4		157	Discussion, Practicum, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

#### Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Mid-autumn Festival Holiday	
2	108/09/16 ~ 108/09/22	Course introduction: syllabus, course materials; warming-up activities	
3	108/09/23 ~ 108/09/29	Reading 1: Happiness; skill-identifying the main idea	Signing-up for group report
4	108/09/30 ~ 108/10/06	Reading 2: Inventive solutions; skill-identifying details	

5	108/10/07 ~ 108/10/13	National holiday	Make-up class (TBD) after midterm
6	108/10/14 ~ 108/10/20	Reading 3: Connected lives; skill-note taking I	
7	108/10/21 ~ 108/10/27	Reading 4: Saving our seas; skill-Visual info interpretation	
8	108/10/28 ~ 108/11/03	Reading 5: Memory and learning; skill-identifying cause and effect	
9	108/11/04 ~ 108/11/10	Midterm review	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Midterm return (and/or Movie TBA)	
12	108/11/25 ~ 108/12/01	Reading 6: Animals and medicine; skill-identifying pros and cons	
13	108/12/02 ~ 108/12/08	Reading 7: Nature's fury; skill- identifying sequence	
14	108/12/09 ~ 108/12/15	Reading 8: Building wonders; skill- identifying relevant information	
15	108/12/16 ~ 108/12/22	Reading 9: Form and function; skill-identifying theory	
16	108/12/23 ~ 108/12/29	Reading 10: Smart advice; skill-note taking II	
17	108/12/30 ~ 109/01/05	Final review	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	<p>1. Attendance and participation: for attendance, punctual and REGULAR attendance is expected. You may have TWO unexcused absences without consequences to your grade, but your FINAL grade will be reduced by 3 points for each absence beyond the first two. Excused absences may be granted for emergencies and special circumstances ONLY with the instructor's prior consent. For participation, it will be marked as 'tardy' which may include late arrival and early departure from the class; also included is when you come to class but are mentally absent (sleeping, text messaging, or engaging in any activities unrelated). For any unexcused leave for more than half of 1 class meeting after arriving at the classroom, it will be considered absence automatically.</p> <p>2. Plagiarizing a speech/text or cheating on an exam will result in a "0" ; for the assignment or an "F" in the course.</p> <p>3. Assignments: Students MUST be present to receive credit for in class assignments. There will be no make-ups for the missed quizzes and assignments.</p> <p>4. This syllabus is tentative and subject to change.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	<p>L. Blass, and M. Vargo. 2018. Pathways: Reading, writing, and critical thinking. 2nd Edition. Engage Learning Company</p> <p>Merriam-Webster Advanced Learner's English Dictionary</p>		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 15.0 %</li> <li>◆ Mark of Usual : 35.0 %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : 20.0 %</li> <li>◆ Other (oral presentation) : 10.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>