

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO CULTURAL ANALYSIS	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. The ability to communicate in English.(ratio:10.00)</li> <li>B. The ability to use practical English.(ratio:10.00)</li> <li>C. The ability to identify critical issues.(ratio:15.00)</li> <li>D. The ability to analyze data.(ratio:40.00)</li> <li>E. The ability to understand connotations of culture.(ratio:10.00)</li> <li>F. The ability to work as a team.(ratio:15.00)</li> </ul>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:25.00)</li> <li>3. A vision for the future. (ratio:25.00)</li> <li>5. Independent thinking. (ratio:25.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:25.00)</li> </ul>			
Course Introduction	<p>This course provides students with step-by-step guidance through the research writing process, from selecting and narrowing a topic to formatting the finished document. Academic writings are not much like any writings that high school students would ever written. This is a course that teaches freshman to read texts critically, to write using texts to support your arguments, and cite sources appropriately.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Read texts critically	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	1357	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	Chapter 1 Writing from Research	
3	108/09/23 ~ 108/09/29	Chapter 2 Finding a Topic	
4	108/09/30 ~ 108/10/06	Chapter 3 Organizing Ideas and Setting Goals	
5	108/10/07 ~ 108/10/13	Activity	
6	108/10/14 ~ 108/10/20	Chapter 4 Gathering Sources Online	
7	108/10/21 ~ 108/10/27	Chapter 5 Gathering Data in the Library	
8	108/10/28 ~ 108/11/03	No classes, Fieldtrip to National Library on 10/25	
9	108/11/04 ~ 108/11/10	Chapter 7 Understanding and Avoiding Plagiarism	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Chapter 8 Reading and Evaluating Sources	

12	108/11/25 ~ 108/12/01	Chapter 9 Writing Effective Notes and Creating Outlines	
13	108/12/02 ~ 108/12/08	Chapter 10 Drafting the Paper in an Academic Style	
14	108/12/09 ~ 108/12/15	Chapter 12 Writing the Introduction, Body, and Conclusion	
15	108/12/16 ~ 108/12/22	Activity	
16	108/12/23 ~ 108/12/29	No classes, Fieldtrip to National Library on 10/25	
17	108/12/30 ~ 109/01/05	Chapter 15	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	<p>You alone are responsible for your final paper. If you copy ideas or words from someone without giving them credit properly, you will fail the assignment. Assignments are due by the beginning of class on the announced date. Generally, I do not accept late assignments. Late assignments, if I accept them, will result in a penalty of 10% per day late off of the assignment's grade.</p> <p>The most important part of your learning in this class is your participation. We are all members of a learning community. You should be prepared to discuss the reading or the writing you have been assigned and the research you have done. Come to class regularly. People who come to class tend to do better in the class than people who don't come to class. Follow the schedule. If you don't understand something, ask for help.</p>		
Teaching Facility	(None)		
Textbooks and Teaching Materials	Lester, J. D., Sr., & Lester, J. D., Jr. (2015). Writing Research Papers: A Complete Guide (15th edition) New York, NY: Longman		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam :            %</p> <p>◆ Final Exam :            %</p> <p>◆ Other &lt; Assignments &gt; : 100.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		