

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	PRINCIPAL OF DEVELOPMENTAL PSYCHOLOGY	Instructor	HUNG-YEN ANGELA SUNG
Course Class	TNUWB0A SOCIAL ANALYSIS, 0A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To guide students to practice the methods and concepts learned from the courses of social science to their social life.</p> <p>II. To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication.</p> <p>III. To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.</p>			
Subject Schoolwide essential virtues			
<p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:35.00)</p> <p>5. Independent thinking. (ratio:45.00)</p>			
Course Introduction	<p>This course will focus our attention on the major domains of developmental psychology with an emphasis on the disciplinary in social and personality development. Contemporary research findings and applications to daily life will be discussed according to the themes of biological, cognitive, and social development. It is also expected to assist the learners to apply the acquired knowledge bases to satisfy their needs of continuing self-understanding and self-enhancement.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will gain an understanding in the principles and concepts of developmental psychology.	Cognitive
2	Students will be able to make judgments to ethical issues in the real-life settings.	Affective
3	Students will be actively engaged in the exploration of human development in the future.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		5	Lecture, Discussion	Testing, Study Assignments, Activity Participation
2		4	Lecture, Experience	Report(including oral and written), Activity Participation
3		3	Discussion, Practicum	Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Class outlines	
2	108/09/16 ~ 108/09/22	Introduction to developmental psychology and its research strategies	
3	108/09/23 ~ 108/09/29	Hereditary influences on development	
4	108/09/30 ~ 108/10/06	Cognitive development	
5	108/10/07 ~ 108/10/13	Holiday	

6	108/10/14 ~ 108/10/20	Intelligence	
7	108/10/21 ~ 108/10/27	Emotional development	Online Asynchronous Instruction
8	108/10/28 ~ 108/11/03	Development of the self-concept	
9	108/11/04 ~ 108/11/10	Achievement motivation	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Return exam and Film discussion	Online Asynchronous Instruction
12	108/11/25 ~ 108/12/01	Sex differences and gender-role development	
13	108/12/02 ~ 108/12/08	Aggression	
14	108/12/09 ~ 108/12/15	Altruism and moral development	
15	108/12/16 ~ 108/12/22	The context of development I: The family	Online Asynchronous Instruction
16	108/12/23 ~ 108/12/29	The context of development II: Peers, schools, and technology	
17	108/12/30 ~ 109/01/05	Closing notes	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	<p>Class attendance and participation is required. Quizzes will be self-directed learning on iClass learning platform. Midterm is a written test. Final exam is a term paper instead of test.</p>		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Shaffer, D. R., & Kipp, K. (2014). <i>Developmental Psychology: Childhood and Adolescence, International Edition (9th Edition)</i> . Wadsworth Press.		
References	<p>Chen, S. H., Hua, M., Zhou, Q., Tao, A., Lee, E. H., Ly, J., & Main, A. (2014). Parent-child cultural orientations and child adjustment in Chinese American immigrant families. <i>Developmental Psychology</i>, 50, 189-201</p> <p>Eisenberg, N., Hofer, C., Sulik, M. J., & Liew, J. (2014). The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates. <i>Developmental Psychology</i>, 50, 58-70.</p> <p>Ng, F. F., Pomerantz, E. M., & Deng, C. (2014). Why are Chinese mothers more controlling than American mothers? "My child is my report card." <i>Child Development</i>, 85, 355-369.</p> <p>Rueth, J. E., Otterpohl, N., & Bielefeld, E. W. (2017). Influence of parenting behavior on psychosocial adjustment in early adolescence: Mediated by anger regulation and moderated by gender. <i>Social Development</i>, 26 (1), 40-58.</p>		

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other (quizzes) : 10.0 %
Note	<ol style="list-style-type: none"> 1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p style="color: red; text-align: center;">※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>