

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	THE AMERICA TODAY	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TNUTB0E GLOBAL OUTLOOK, 0E	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:30.00) 			
Course Introduction	<p>The Americas is a vibrant continent, home to the USA, Canada and the countries in Latin America and the Caribbean. The goal of this course is to get the students closer to the current situation of the Americas. From the post-industrial economies in North America to the developing and emerging economies in Latin America, the content of this course can lead the Professor to discuss together with the students the topics concerning the current political, economic, social and cultural trends, problems and transformations.</p>		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	The United States as the world superpower and largest economy in the world has a deep influence in the Americas and beyond, and other four of the 20 largest economies in the globe are located in this continent, hence making it important to study the reality of this part of the world. The goal of this course is to get the students closer to the current situation of the Americas.	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Course introduction	
2	108/09/16 ~ 108/09/22	Canada under Justin Trudeau	
3	108/09/23 ~ 108/09/29	The triumph of Donald Trump and "America First" policy	
4	108/09/30 ~ 108/10/06	North America and the opioid crisis	
5	108/10/07 ~ 108/10/13	North American economic integration: From NAFTA to USMCA	
6	108/10/14 ~ 108/10/20	Mexico' s turn to the left	
7	108/10/21 ~ 108/10/27	Central American migration to the United States	
8	108/10/28 ~ 108/11/03	The current challenges for Nicaragua	
9	108/11/04 ~ 108/11/10	Cuba' s change of leadership and economic reform	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	The expansion of the Panama Canal and its implications	
12	108/11/25 ~ 108/12/01	Colombia' s peace process	
13	108/12/02 ~ 108/12/08	Venezuela' s humanitarian crisis	
14	108/12/09 ~ 108/12/15	Peru and the fight against corruption	

15	108/12/16~ 108/12/22	Bolivian politics and Bolivia-Chile dispute	
16	108/12/23~ 108/12/29	Argentine economic crisis	
17	108/12/30~ 109/01/05	Brazil political change	
18	109/01/06~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Different academic references will be provided for students to prepare their reports		
References	<p>Claudia Chwalisz (2017). "The world needs more Canada" in <i>Juncture</i>, 23:4, 258-265.</p> <p>Walter Lohman (2018). "Year One of the Trump' s Administration Policy: Uncertainty and Continuity" in <i>Southeast Asian Affairs</i>, Vol. 2018, 43-58.</p> <p>Jason Cone and Marc Bosch Bonacasa (2018). "Invisible War: Central America' s Forgotten Humanitarian Crisis" in <i>Brown Journal of World Affairs</i>, 24:2, 225-239.</p> <p>Gustavo A. Flores-Macías (2018). "The Consequences of Militarizing Anti-Drug Efforts for State Capacity in Latin America: Evidence from Mexico" in <i>Comparative Politics</i>, 51:1, 1-20.</p> <p>Leroy Binns (2017). "The Cuban Economy in the 21st Century" in <i>Journal of Eastern Caribbean Studies</i>, 42:2, 142-164.</p> <p>Aila M. Matanock & Miguel García-Sánchez (2017). "The Colombian Paradox: Peace Processes, Elite Divisions & Popular Plebiscites" in <i>Dædalus, the Journal of the American Academy of Arts & Sciences</i>, 146:4, 152-166.</p> <p>Cristoph Heuser (2018). "New President, Old Problems: Corruption and Organised Crime Keep Peru in Crisis" Working Paper, (GIGA Focus Lateinamerika, 4).</p> <p>Eduardo Mello and Matias Spektor (2018). "Brazil: The Costs of Multiparty Presidentialism" in <i>Journal of Democracy</i>, 29:2, 113-127.</p>		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (至少5份書面報告) : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		