

淡江大學 108 學年度第 1 學期課程教學計畫表

課程名稱	俄文 (一)	授課 教師	那達怡 NAYDINA TATIANA
	RUSSIAN (I)		
開課系級	外國語文一 A	開課 資料	實體課程 必修 上學期 2學分
	TNUQB1A		
學 門 教 育 目 標			
<p>一、運用外語與國際交流互動。</p> <p>二、掌握語言文字之美，準確運用文字表達。</p>			
本課程對應校級基本素養之項目與比重			
<p>1. 全球視野。(比重：50.00)</p> <p>8. 美學涵養。(比重：50.00)</p>			
課程簡介			
	<p>This course is an introduction to living Russian for the beginners. The objective of the course is to ensure the rapid output of language material to speech based on interconnected learning for all types of speech activity. Communicative approach to learning provides introduction of grammar aspects through useful real life situations. Modern authentic material (video, audio, short texts of everyday situations) encourage students to actively use their newly acquired skills.</p> <p>The program corresponds to A1+ level of TORLF. So it is not for native, second native and advanced Russian speakers!</p>		
本課程教學目標與認知、情意、技能目標之對應			
<p>將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。</p> <p>一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。</p> <p>二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。</p> <p>三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。</p>			
序號	教學目標(中文)	教學目標(英文)	

1		This course is an introduction to living Russian for the beginners. The objective of the course is to ensure the rapid output of language material to speech based on interconnected learning for all types of speech activity. Communicative approach to learning provides introduction of grammar aspects through useful real life situations. Modern authentic material (video, audio, short texts of everyday situations) encourage students to actively use their newly acquired skills.
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教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所) 核心能力	校級 基本素養	教學方法	評量方式
1	認知		18	講述、討論	測驗、作業、討論(含課堂、線上)

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	108/09/09~ 108/09/15	Phonetics, Alphabet, Rules of reading. Topic: Greetings formal and informal.	
2	108/09/16~ 108/09/22	Nouns: Gender . Topic: How to apologize, get attention and ask simple question (What is this? Who is this?)	
3	108/09/23~ 108/09/29	Personal pronouns. Topic: How to speak/ask about profession/occupation.	
4	108/09/30~ 108/10/06	Verbs: Present Tense, 1st group. Topic: How to speak/ask about habitual and continuous actions and hobby.	
5	108/10/07~ 108/10/13	Verbs: Present Tense, 2nd group. Adverbs. Topic: How do you speak foreign languages?	
6	108/10/14~ 108/10/20	Accus. (№ 4) Personal Pronouns: Accus. (№ 4) Topic: What do you like? What do you like to do?	
7	108/10/21~ 108/10/27	Nouns: Plural (Nom., Accus.) Topic: How to say/ask what would you like to eat, buy, watch, etc.	
8	108/10/28~ 108/11/03	Personal Pronouns: Gen. (№ 2) Topic: How to speak/ask about belongings (Do you have? - I have)	
9	108/11/04~ 108/11/10	Possessive Pronouns. Topic: How to speak/ask about family and friends.	
10	108/11/11~ 108/11/17	期中考試週	
11	108/11/18~ 108/11/24	Nouns: Prep. (№ 6) Sing; Prepositions B and HA. Topic: Where do you live and study.	
12	108/11/25~ 108/12/01	Verbs: Past Tense. Topic: What did you do?	
13	108/12/02~ 108/12/08	Numbers. Topic: How to speak/ask about age, price, etc.	
14	108/12/09~ 108/12/15	Numbers and adverbs. Topic: How to speak/ask about time. (my day)	

15	108/12/16~ 108/12/22	Verb. Imperative form. Topic: How to make a request. (in the store)	
16	108/12/23~ 108/12/29	Adjective. Gender. Topic: How to speak/ask about qualities.	
17	108/12/30~ 109/01/05	Auding and speaking on studied topics.	
18	109/01/06~ 109/01/12	期末考試週(本學期期末考試日期為:109/1/3-109/1/9)	
修課應 注意事項	The program corresponds to A1+ level of TORLF. So it is not for native, second native and advanced Russian speakers!		
教學設備	電腦、投影機		
教科書與 教材	Handout		
參考文獻			
批改作業 篇數	篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)		
學期成績 計算方式	◆出席率：            %   ◆平時評量：            %   ◆期中評量：50.0 % ◆期末評量：50.0 % ◆其他〈 〉：            %		
備考	「教學計畫表管理系統」網址： <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> 或由教務處 首頁→教務資訊「教學計畫表管理系統」進入。 <b>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</b>		