

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	MANAGEMENT	Instructor	SHENG-HSIUNG CHANG
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
<p>I. Acquisition of professional knowledge.</p> <p>II. Learning effective self-planning.</p> <p>III. Theoretical application of practical matters.</p> <p>IV. Interpersonal communication and teamwork.</p> <p>V. Analysis of problems and recommendations.</p> <p>VI. Awareness of Ethics as a global citizen.</p>			
Subject Departmental core competences			
D. Students can demonstrate that they are critical thinkers.(ratio:100.00)			
Subject Schoolwide essential virtues			
<p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:60.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:30.00)</p>			
Course Introduction	<p>This course aims to introduce basic concepts on management, including environmental analysis, planning, organization, and controlling, and etc. In addition, several integrated topics are introduced, including international management and entrepreneurship.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims to introduce basic concepts on management, including environmental analysis, planning, organization, and controlling, and etccc. In addition, several integrated topics are introduced, including international management and entrepreneurship.	Cognitive
2	Business Management Skills	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	D	357	Lecture	Testing
2	D	357	Lecture	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Orientation	
2	108/09/16 ~ 108/09/22	team up with your classmates	
3	108/09/23 ~ 108/09/29	ch.1&2	case study 1(5pts)
4	108/09/30 ~ 108/10/06	quiz 1(5pts) ch.1&2	
5	108/10/07 ~ 108/10/13	no class at oct,10th(Holiday)	
6	108/10/14 ~ 108/10/20	topic 3	
7	108/10/21 ~ 108/10/27	Topic 4	Quiz2 (5pts)
8	108/10/28 ~ 108/11/03	movie week : i not stupid	Assignment 1 10 pts
9	108/11/04 ~ 108/11/10	Review for midterm	

10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	topic 5	Midterm-paper returned
12	108/11/25 ~ 108/12/01	Topic 6	Case 3 (5pts)
13	108/12/02 ~ 108/12/08	Topic 7	Quiz 3 (5pts)
14	108/12/09 ~ 108/12/15	Group Presentation Week	20 pts
15	108/12/16 ~ 108/12/22	Group Presentation Week 2	
16	108/12/23 ~ 108/12/29	Group Presentation Week 3	
17	108/12/30 ~ 109/01/05	preparation for the final	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	<p>All students are expected to participate actively in class discussion. This includes evidence of thorough prior preparation of course materials, engaging in exercises, etc. Attendance at all session is required except in previously arranged cases/emergencies.</p> <p>Case study (15 pts): In groups of 4-5, you will hand out the assigned case study answer as part of evaluation. 5 pts each.          Quizzes(15pts): 5pts each          Assignments(20pts): 2 Assignments, 10 pts each.          Presentation (20%): Film Project. Explain the managerial dynamics around planning, organizing, leading, and controlling at work in a film.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Stephen P. Robbins/ Mary Coulter " Management", 14th Edition, 2018		
References	Jones/George · Essentials of Contemporary Management · McGraw Hill, 5th ed. 2013 · Richard L. Daft(2007), Management 8/e, Thomson South-Western.		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other (Assign&Presentation) : 30.0 %		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		