

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH- TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			
Course Introduction	<p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.</p>		
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	<ol style="list-style-type: none"> <li>1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions.</li> <li>2. To teach how to write grammatically correct sentences in English.</li> <li>3. To help students understand the main idea, organization, and diction of English texts.</li> </ol>	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

### Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	09/13 no class, the Moon Festival	(yyyy/mm/dd)
2	108/09/16 ~ 108/09/22	09/20 orientation	
3	108/09/23 ~ 108/09/29	09/27 1A	
4	108/09/30 ~ 108/10/06	10/04 1B; assignment 1 due on 10/04; 10/05 (Saturday) 2A	
5	108/10/07 ~ 108/10/13	10/11 no class, a bridge holiday	We meet instead on 10/05 (Saturday).
6	108/10/14 ~ 108/10/20	10/18 2B; assignment 2 due on 10/24	
7	108/10/21 ~ 108/10/27	10/25 3A	
8	108/10/28 ~ 108/11/03	11/01 3B; assignment 3 due on 11/07	
9	108/11/04 ~ 108/11/10	11/08 4A	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	11/22 4B; assignment 4 due on 11/28	
12	108/11/25 ~ 108/12/01	11/29 5A	
13	108/12/02 ~ 108/12/08	12/06 5B; assignment 5 due on 12/12	
14	108/12/09 ~ 108/12/15	12/13 6A	
15	108/12/16 ~ 108/12/22	12/20 6B; assignment 6 due on 12/26	

16	108/12/23 ~ 108/12/29	12/27 catch-up, recapitulation(, extra reading)	
17	108/12/30 ~ 109/01/05	2020/01/03 final examination	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	Please DO refer to the Moodle for the details!!!		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	MacIntyre, Paul, and David Bohlke. 2015. Reading Explorer 4, 2nd edn. Boston: National Geographic Learning.(ISBN: 978-1-305-25449-7)		
References	The Norton Anthology of World Literature; The Norton Reader		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 12.0 %   ◆ Mark of Usual : 13.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < assignments > : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		