Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開 YI-CHENG LIU
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS	Details	General CourseRequiredOne Semester
	(ENGLISH-TAUGHT PROGRAM), 1A		I
	Academic Aim of Edu	cation	
	reciate students' cognition on academic, psychological, sc pment.	ocial and career	
	erstand students' self-learning process and psychological	status.	
Ш. То helµ	o students build the deserved learning ability and proper le	earning attitude.	
	Subject Schoolwide essential vi	irtues	
3. A vision	for the future. (ratio:30.00)		
5. Indeper	ndent thinking. (ratio:35.00)		
6. A cheer	ful attitude and healthy lifestyle. (ratio:35.00)		
Course Introduction	1 The course presents theory in the context of real, data develops intuition to solve Problems. Students gain a p how models connect to real-world decisions being made policy debates.	ractical perspective	, seeing

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical

111	manipulation.					
No.		objective methods				
1	Breeding professiona expertise in general Ir	Cognitive				
	Consisting of Globalization, Information-Oriented and Future-Oriented education.					
	Producing graduates with capability of foreseeing and analyzing the development of Global Economy.					
	Breeding professionals with expertise in Marketing and Financial Management					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment					
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment		
1		356	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and		

written)

Course Schedule					
Week	Date	Course Contents N			
1	108/09/09 ~ 108/09/15	Meet the class tutors and students			
2	108/09/16 ~ 108/09/22	Introduce the requirements of the university and the department			
3	108/09/23 ~ 108/09/29	Office of the Information Service			
4	108/09/30 ~ 108/10/06	Office of the Information Service			
5	5 108/10/07 ~ Online Course				
	108/10/13				

6	108/10/14 ~ 108/10/20	Online Course	
7	108/10/21 ~ 108/10/27	Library	
8	108/10/28 ~ 108/11/03	Library	
9	108/11/04 ~ 108/11/10	Meeting with the class turors	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Counseling Section	
12	108/11/25 ~ 108/12/01	Counseling Section	
13	108/12/02 ~ 108/12/08	Online Course	
14	108/12/09 ~ 108/12/15	Online Course	
15	108/12/16 ~ 108/12/22	Meeting with the class tutors : Study Planning	
16	108/12/23 ~ 108/12/29	Meeting with the class tutors : Study Planning	
17	108/12/30 ~ 109/01/05	Meeting with the class: Career Planning	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility		Computer, Projector, Other (handouts)	
Textbooks and Teaching Materials		Microeconomics Ninth EdItIon Robert S.Pindyck .Daniel L.Rubinfeld	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		 ◆ Attendance: 35.0 % ◆ Mark of Usual: 35.0 % ◆ Midterm Exam: 15.0 % ◆ Final Exam: 15.0 % ◆ Other ⟨ ⟩: % 	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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