

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	YEN-CHEN CHUANG
Course Class	TGVTB2E GLOBAL OUTLOOK ON LANYANG CAMPUS, 2E	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
<b>Departmental Aim of Education</b>			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:40.00)</li> <li>2. Information literacy. (ratio:20.00)</li> <li>5. Independent thinking. (ratio:40.00)</li> </ol>			
<b>Course Introduction</b>	<p>The purpose of this course is to help students to understand the learning and living environment of specified foreign schools.</p>		
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives		objective methods

1	1.Completing the proficiency test of English. 2.Confirming the abroad school. 3.Conducting admission operations 4.Filling out the information on abroad bulletin system			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		125	Discussion	Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	108/09/09 ~ 108/09/15	Introduction		
2	108/09/16 ~ 108/09/22	Introduce the proficiency test of English (TOEFL and IELTS)		
3	108/09/23 ~ 108/09/29	Operating instructions of abroad bulletin system		
4	108/09/30 ~ 108/10/06	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)		
5	108/10/07 ~ 108/10/13	Introduce the specified schools of studying abroad (Europe)		
6	108/10/14 ~ 108/10/20	Introduce the specified schools of studying abroad (West US)		
7	108/10/21 ~ 108/10/27	Introduce the specified schools of studying abroad (East and central US)		
8	108/10/28 ~ 108/11/03	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)		
9	108/11/04 ~ 108/11/10	Consulting the selection of the specified schools of studying abroad		
10	108/11/11 ~ 108/11/17	Midterm Exam Week		
11	108/11/18 ~ 108/11/24	Consulting the selection of the specified schools of studying abroad (Continued)		
12	108/11/25 ~ 108/12/01	Description of exchange students application process		
13	108/12/02 ~ 108/12/08	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)		

14	108/12/09~ 108/12/15	Illustrate course recommendations reference index to students in our department	
15	108/12/16~ 108/12/22	Illustrate course recommendations reference index to students in our department (Continued)	
16	108/12/23~ 108/12/29	Illustrate the operations of credit transfer	
17	108/12/30~ 109/01/05	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	
18	109/01/06~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other <Oral reports> : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		