

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	DEMOCRATIC POLITICS	Instructor	WEI-HSIU LIN
Course Class	TGVSB0A CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . To raise students' interest in the international situation and global development and to expand their worldview.</p> <p>II . To increase students' knowledge of our political system and the way that it works.</p> <p>III . To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations.</p> <p>IV . To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>The course of Democratic Politics is designed to introduce the importance of democracy and democratization. I would like to talk about the real cases of democratization, such as Taiwan and Korea. If possible, students have to find one case to talk about the merit of democracy.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	a. To understand specific terms in democratic politics b. To practice the way to learn, discuss and express in English c. To have a different view to politics	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	Why democracy?(I)	
3	108/09/23 ~ 108/09/29	Why democracy?(II)	
4	108/09/30 ~ 108/10/06	Why democracy?(III)	
5	108/10/07 ~ 108/10/13	Why democracy?(IV)	
6	108/10/14 ~ 108/10/20	Democratization(I)	
7	108/10/21 ~ 108/10/27	Holiday	
8	108/10/28 ~ 108/11/03	Democratization(II)	
9	108/11/04 ~ 108/11/10	review	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	How is democracy? (I)	

12	108/11/25 ~ 108/12/01	How is democracy? (II)	
13	108/12/02 ~ 108/12/08	How is democracy? (III)	
14	108/12/09 ~ 108/12/15	Presentation (I)	
15	108/12/16 ~ 108/12/22	Presentation (II)	
16	108/12/23 ~ 108/12/29	Holiday	
17	108/12/30 ~ 109/01/05	Presentation (III)	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Homework〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		