Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN ENVIRONMENT	Instructor	I-HSUAN SHIH
Course Class	TGVRB0A FUTURES STUDIES ON LANYANG CAMPUS, 0A	Details	◆ General Course◆ Required◆ One Semester

Departmental Aim of Education

- I. To introduce basic knowledge on futures studies.
- II. To raise awareness and to foster positive attitude towards the future of humanities.
- III. To cultivate critical thinking skills with a foresight perspective.
- IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives.
- V. To develop skills for spotting emerging issues.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:40.00)
- 3. A vision for the future. (ratio:40.00)
- 5. Independent thinking. (ratio:20.00)

Course Introduction

New technologies are creating more and more modern science. By using the knowledge of foresight, we will be able to realize the meaning of different futures and change the way we live in the world. Futurists help people view and explore the range of possible futures. This course is an introduction, understanding and development of personal ways of thinking to create and develop your individual future. The course will introduce the origin and history of the Futures Studies and cover methods and techniques in this field.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.									
No.			objective methods							
	(1) To introduce (2) To raise a future of hur (3) To cultiva (4) To cultiva interdisciplin	wareness manities. Ite critical Ite the ab	Cognitive							
	(5) To prepare and develop skills for spotting emerging issues. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment									
No.	Core Compe		Essential Virtues	Teaching Methods	Assessment					
1			135	Lecture, Experience	Testing, Discussion(including classroom and online), Report(including oral and written)					
	Course Schedule									
Week	Date		Course Contents		Note					
1	108/09/09 ~ 108/09/15	Introdu	uction of the course	Post "Self Introduction" on discussion board on iClass						
2	108/09/16 ~ 108/09/22	The Ch	anging world	Current Event #1						
3	108/09/23 ~ 108/09/29	Seven Questions			Current Event #2					
4	108/09/30 ~ 108/10/06	Seven	Questions							
5	108/10/07 ~ 108/10/13	Six Pilla	ars—Mapping	Current Event #3						
6	108/10/14 ~ 108/10/20	Six Pilla	ars—Anticipation	Current Event #4						
7	108/10/21 ~ 108/10/27	Six Pilla	ars—Timing	Current Event #5						

8	108/10/28 ~ 108/11/03	Six Pillars Depening			
9	108/11/04 ~ 108/11/10	Movie: the social network			
10	108/11/11 ~ 108/11/17	Midterm Exam Week			
11	108/11/18 ~ 108/11/24	Field Trip Efficient Utilization of water in Yilan	Current Event #6		
12	108/11/25 ~ 108/12/01	Six Pillars—Creating Alternative	Current Event #7		
13	108/12/02 ~ 108/12/08	Six Pillars—Transforming	Current Event #8		
14	108/12/09 ~ 108/12/15	Water Conservation & Food Waste Revolution	Current Event #9		
15	108/12/16 ~ 108/12/22	Group Presentation	Current Event #10		
16	108/12/23 ~ 108/12/29	Group Presentation			
17	108/12/30 ~ 109/01/05	Group Presentation			
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)			
Re	equirement				
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials					
References					
Number of Assignment(s)		12 (Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨Presentation⟩: 20.0 % 			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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