

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH READING AND PRACTICE	Instructor	YEA HUEY CHANG
Course Class	TGSXB0A ELECTIVES COURSES BY COLLEGE OF SCIENCE, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ 1st Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . To convey professional knowledge.</p> <p>II. To enhance presentation skill.</p> <p>III. To cultivate team spirit.</p> <p>IV. To promote self-actualization.</p> <p>V . To develop international view.</p>			
Subject Departmental core competences			
<p>B. To cultivate the ability to discover, analyze and solve problems.(ratio:50.00)</p> <p>D. To acquire a global view through international exchanges.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>This class is to develop students' reading and test-taking strategies (e.g. skimming, scanning, activating background knowledge, guessing intelligently, etc.)</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This class is to develop students' understanding of different English rhetorical structures (chronological, spatial, and hierarchical) and reading and test-taking strategies (e.g. skimming, scanning, activating background knowledge, guessing intelligently, etc.).	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BD	15	Discussion	Testing, Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Orientation & text organization	
2	108/09/16 ~ 108/09/22	Unit 1, Ch. 1	
3	108/09/23 ~ 108/09/29	Unit 1, Ch. 1	
4	108/09/30 ~ 108/10/06	Unit 1, Ch. 2	
5	108/10/07 ~ 108/10/13	Unit 1, Ch. 2	
6	108/10/14 ~ 108/10/20	Unit 2, Ch. 1	
7	108/10/21 ~ 108/10/27	Unit 2, Ch. 1	
8	108/10/28 ~ 108/11/03	Unit 2, Ch. 2	
9	108/11/04 ~ 108/11/10	Unit 2, Ch. 2	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	

11	108/11/18 ~ 108/11/24	Discussion of mid-term	
12	108/11/25 ~ 108/12/01	Unit 3, Ch. 1	
13	108/12/02 ~ 108/12/08	Unit 3, Ch. 1	
14	108/12/09 ~ 108/12/15	Unit 3, Ch. 2	
15	108/12/16 ~ 108/12/22	Unit 3, Ch. 2	
16	108/12/23 ~ 108/12/29	Unit 4, Ch. 1	
17	108/12/30 ~ 109/01/05	Unit 4, Ch. 1	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Anderson, N. J. (2014). Active: Skills for Reading: Book 3. (3rd ed.). Boston, M.A.: Heinle/Cengage Learning.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < > :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		