

## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YING-HSUEH MOELLER
Course Class	TFLXB3D DEPARTMENT OF ENGLISH, 3D	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>

### Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
  1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
  2. Promote technologicalization and internationalization.
  3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
  4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
  5. Enrich international video conferencing.
  6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

### Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

### Subject Schoolwide essential virtues

2. Information literacy. (ratio:50.00)
5. Independent thinking. (ratio:50.00)

<b>Course Introduction</b>	In this course we aim to explore spoken communication in English which includes voice, sound, and delivery. Hence, students will be shown that good communication involves not just accent, but more importantly, what we say and how we say it. Finally, great communicator also knows how to listen actively, show emotion appropriately, and demonstrate the right body language.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To become effective and affective communicator.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Ice breaking and goal setting. Filling out questionnaires	
2	108/09/16 ~ 108/09/22	Three Vs in oral presentation: Visual, vocal and verbal	
3	108/09/23 ~ 108/09/29	How to prepare and edit visual aids; topic one: a personal story	
4	108/09/30 ~ 108/10/06	Visual aids with personal stories	

5	108/10/07 ~ 108/10/13	Vocal Training; Topic: Holidays and traditions, why do we need them?	
6	108/10/14 ~ 108/10/20	Vocal Training; Strange customs around the world	
7	108/10/21 ~ 108/10/27	More vocal training	
8	108/10/28 ~ 108/11/03	Combing visual and vocal skills in inspirational talk; Inventions and discoveries	
9	108/11/04 ~ 108/11/10	Combing visual and vocal skills in inspirational talk; Inventions and discoveries	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Verbal training: word choices. Topic: Historical impact of an important event. Make cause and effect connections.	
12	108/11/25 ~ 108/12/01	Verbal training. How to talk about controversial issues. Should we all care about politics? Make cause and effect connections.	
13	108/12/02 ~ 108/12/08	Verbal training. Issues of fake news. Explain processes and categories.	
14	108/12/09 ~ 108/12/15	Verbal training. Talk about two sides of a story. Make contrast and comparison.	
15	108/12/16 ~ 108/12/22	Verbal training. Make contrast and comparison.	
16	108/12/23 ~ 108/12/29	Integrated training: Combining the three Vs.	
17	108/12/30 ~ 109/01/05	Integrated training: Combining the three Vs.	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	Attend classes consistently is important. To participate in discussion is even more important.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Top Notch--English for Today&#39;s World. Pearson/Longman Other reading materials from various on-line journals and TED talks		
References	BBC, NPR, CNN, the Guardian News and pod-casts		

Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 20.0 %</li> <li>◆ Mark of Usual : 40.0 %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : 20.0 %</li> <li>◆ Other ( ) : %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>