

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	IRIS RALPH
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

Subject Schoolwide essential virtues

2. Information literacy. (ratio:50.00)
5. Independent thinking. (ratio:50.00)

Course Introduction	This course emphasizes oral presentation skills.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Please see all Cognitive and Affective teaching objectives. The course meets all of these.	Cognitive
2	Please see all Cognitive and Affective teaching objectives. The course meets all of these.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	A	25	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Intro	
2	108/09/16 ~ 108/09/22	Material for OP	
3	108/09/23 ~ 108/09/29	OP	
4	108/09/30 ~ 108/10/06	Material for OP	
5	108/10/07 ~ 108/10/13	OP	
6	108/10/14 ~ 108/10/20	Material for OP	
7	108/10/21 ~ 108/10/27	Excursion	
8	108/10/28 ~ 108/11/03	Film	
9	108/11/04 ~ 108/11/10	OP	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Field trip	
12	108/11/25 ~ 108/12/01	OP	
13	108/12/02 ~ 108/12/08	Material for OP	
14	108/12/09 ~ 108/12/15	OP	
15	108/12/16 ~ 108/12/22	Material for OP	
16	108/12/23 ~ 108/12/29	OP	
17	108/12/30 ~ 109/01/05	Wrap-up	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	Full participation is required. Marks will be deducted for poor participation and attendance (missing class, arriving late, leaving early, poor performance in class). 1/3 or more of missed class time (absences, late arrivals, early leaves) constitutes a fail.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Clarke, Maxine Beneba. The Hate Race: A Memoir. Sydney: Hachette 2016.		
References			

Number of Assignment(s)	16 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 100.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.