## Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	YA-CHU YANG
Course Class	TFLXB2E DEPARTMENT OF ENGLISH, 2E	Details	<ul><li>Distance Learning Course</li><li>Required</li><li>1st Semester</li><li>2 Credits</li></ul>

## Departmental Aim of Education

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
  - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
  - 2. Promote technologicalization and internationalization.
  - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
  - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
  - 5. Enrich international video conferencing.
  - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

## Subject Departmental core competences

A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

## Subject Schoolwide essential virtues

- 2. Information literacy. (ratio:50.00)
- 5. Independent thinking. (ratio:50.00)

	Course troduction	skills. S		to sharpen students' English listening and eveloping and delivering ideas in English w ues.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.  Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.  I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.  II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.  III.Psychomotor: Emphasis upon the study of the course's physical activity and technical						
No.	ma	nipulatio	Teaching Ob	pjectives	objective methods	
		Il enhance their language skills through various group d cross-cultural communications.  Cognitive				
	The	correspond	lences of teaching objectives	s : core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment	
1	A		25	Lecture, Discussion, presentation	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
		Note f	ior Distance Learning Course	Course Schedule  : Please clearly indicate synchronous and asynchro	nnous courses	
ļ	5 :	inote f				
Week	Date 108/09/09 ~	Course Contents		Note		
1	108/09/15	Introduction				
2	108/09/16 ~ 108/09/22	World Englishes				
3	108/09/23 ~ 108/09/29	Video Conference Preparation				

4	108/09/30 ~ 108/10/06	Video Conference Preparation	
5	108/10/07 ~ 108/10/13	Video Conference Preparation Presentations	
6	108/10/14 ~ 108/10/20	Synchronous Video Conference 1	
7	108/10/21 ~ 108/10/27	Synchronous Video Conference 2	
8	108/10/28 ~ 108/11/03 Synchronous Video Conference 3		
9	108/11/04 ~ 108/11/10	Synchronous Video Conference 4	
10	108/11/11 ~ Midterm Exam Week		
11	108/11/18 ~ 108/11/24 Discussion Activities		
12	108/11/25 ~ 108/12/01 Discussion Activities		
13	108/12/02 ~ 108/12/08	Speech Activities	
14	108/12/09 ~ 108/12/15	Speech Activities	
15	108/12/16 ~ 108/12/22	Final Exam	
16	108/12/23 ~ 108/12/29	Final Exam	
17	108/12/30 ~ 109/01/05	Holiday, No Class	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Re	quirement	Attendance and participation are strictly required.	
Teaching Facility		Computer, Projector	
	oks and ng Materials		
R	deferences		
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		<ul> <li>◆ Attendance:  %</li></ul>	
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	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="https://www.acad.tku.edu.tw/CS/main.php">https://www.acad.tku.edu.tw/CS/main.php</a>
	2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."
Note	3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."
	4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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