

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (II)	Instructor	YING-HSUEH MOELLER
Course Class	TFLXB2A DEPARTMENT OF ENGLISH, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

Subject Schoolwide essential virtues

4. Moral integrity. (ratio:50.00)
8. A sense of aesthetic appreciation. (ratio:50.00)

Course Introduction	<p>In this course we will continue to practice writing academic English. We will examine what it means to have one sentence, one idea--one paragraph, one idea--one essay, one idea. After having these ideas clear, we will practice cohesion that enables us to move from sentence to sentence without any missing links. In order to do these, to think clearly and logically is very important, perhaps even more so than vocabulary and grammar. Therefore, this writing class is also to strengthen logical and critical thinking ability.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Write and think logically and coherently. Understanding the genre of academic English	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Ice breaking and goal setting. Filling out questionnaires	
2	108/09/16 ~ 108/09/22	Review of academic writing: good topic sentence, elaboration and support evidence in a paragraph. The technique of brainstorming using mind-map	

3	108/09/23 ~ 108/09/29	What is an English essay? Rhetoric of three. Outlining an essay--comparison. Hand in of second writing assignment: a paragraph	
4	108/09/30 ~ 108/10/06	Differnt types of essays: chronological; cause/effect; comparison/contrast; summary/argumentative. Revision of first assignment	
5	108/10/07 ~ 108/10/13	How to write a essay of chronological order. Hand in the 3rd draft of first assignment. Write the first draft of the first essay. Types of sentences.	
6	108/10/14 ~ 108/10/20	Hand in the first essay. Group revision: discuss some common issues in this kind of essays. More on types of sentences and how to mix them in a paragraph.	
7	108/10/21 ~ 108/10/27	Writing a cause and effect essay. Brain storming. Drafting the second essay. Use of connectors and lexical chaining.	
8	108/10/28 ~ 108/11/03	Hand in the second draft of the second essay. Group discussion of some common issues occuring in casue/effect essays. Building smooth sentence to sentence movement.	
9	108/11/04 ~ 108/11/10	Discussion the second draft of the second essay. Discuss some weak logical links most students have. More on cohesion.	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Brain storm and draft a comparison and contrast essay. Noun clauses.	
12	108/11/25 ~ 108/12/01	Hand in the second draft of the second essay and also the first draft of the third essay. More on Noun clauses.	
13	108/12/02 ~ 108/12/08	Read some articles for paraphrasing and summary excercises. Adverb clauses.	
14	108/12/09 ~ 108/12/15	Hand in the second draft of the third essay, and first summary. More on adverb clauses.	
15	108/12/16 ~ 108/12/22	Introduction of argumentative essays. Adjective clauses.	
16	108/12/23 ~ 108/12/29	Hand in the second draft of summary and the first draft of argumentative essay. Participial clauses	
17	108/12/30 ~ 109/01/05	Strengths and weaknesses in students' argumentative essays. Second draft of argumentative essay will be handed in in the final week.	

18	109/01/06~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	We will at least revise one essay twice, when necessary, three times.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Oshima, A and Hogue, A. 2006. 4th ed. Writing Academic English. N. Y.: Pearson		
References	Some journal articles from the Economist and Scientific American		
Number of Assignment(s)	7 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		