Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	HUI-CHUAN WANG
Course Class	TFLXB1G DEPARTMENT OF ENGLISH, 1G	Details	◆ General Course◆ Required◆ 1st Semester

Departmental Aim of Education

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 - 2. Promote technologicalization and internationalization.
 - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
 - 5. Enrich international video conferencing.
 - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

Subject Schoolwide essential virtues

- 2. Information literacy. (ratio:50.00)
- 7. A spirit of teamwork and dedication. (ratio:50.00)

Students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions. The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor. Emphasis upon the study of the course's physical activity and technical manipulation. Teaching Objectives Objective methods Teaching Objectives Objective methods Students will learn and practice basic speaking and listening skills, Cognitive for interpersonal communication. The correspondences of teaching objectives: core competences, essential virtues, teaching methods and assessment The correspondences of teaching objectives: core competences, essential virtues, teaching methods and assessment Coor Competences Essential Virtues Teaching Methods Assessment Course Schedule Week Date Course Schedule Week Date Course Contents Note Preliminary Chapter 2006/09/20 2006/09/20 2006/09/20 2006/09/20 Chapter 1: Asking for and giving help 2006/09/20 4 2006/09/20 4 2006/09/20 Chapter 1: Asking for and giving help					<u> </u>	
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1	Week	Date		Cour	rse Contents	Note
2 108/09/22 Preliminary Chapter	1		Orientation			
3 Chapter 1: Asking for and giving help 4 108/09/30 ~ Chapter 1 (contd.)	2		Preliminary Chapter			
4 Chapter I (contd.)	3		Chapter 1: Asking for and giving help			
	4	4 Chapter 1 (contd.)				

5	108/10/07 ~ 108/10/13	Chapter 1 (contd.)		
6	108/10/14 ~ 108/10/20	Chapter 2: Talking about people		
7	108/10/21 ~ 108/10/27	Chapter 2 (contd.)		
8	108/10/28 ~ 108/11/03	Chapter 2 (contd.)		
9	108/11/04 ~ 108/11/10	Mid-term Exam		
10	108/11/11 ~	Midterm Exam Week		
11	108/11/18 ~	Chapter 3: Asking for and providing information		
12	108/11/25 ~ 108/12/01	Chapter 3 (contd.)		
13	108/12/02 ~ 108/12/08	Chapter 3 (contd.)		
14	108/12/09 ~ 108/12/15	Chapter 4: Expressing feelings		
15	108/12/16 ~ 108/12/22	Chapter 4 (contd.)		
16	108/12/23 ~ 108/12/29	Chapter 4 (contd.)		
17	108/12/30 ~ 109/01/05	Final Exam		
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)		
Re	quirement			
Tea	ching Facility	Computer, Projector		
Textbooks and Teaching Materials		Jeannette D. Bragger, Now You're Talking! 1: Strategies for Conversation. Heinle, Cengage Learning, 2012.		
R	deferences			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 15.0 % ◆ Final Exam: 15.0 % ◆ Other ⟨TA's assessments⟩: 30.0 % 		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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