

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	SHIZEN OZAWA
Course Class	TFLXB1C DEPARTMENT OF ENGLISH, 1C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

Subject Schoolwide essential virtues

2. Information literacy. (ratio:50.00)
7. A spirit of teamwork and dedication. (ratio:50.00)

Course Introduction	<p>This beginning-level class is designed to help you to develop basic speaking and listening skills for interpersonal communication. You will be encouraged to enhance your language skills by talking about topics that will be interesting and relevant to you in pairs or in small groups.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will develop basic speaking and listening skills for interpersonal communication.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Lecture, Discussion, Practicum	Testing, Practicum, attendance of lab-class

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	General Introduction	
2	108/09/16 ~ 108/09/22	Unit 1 "Make Small Talk" (1)	
3	108/09/23 ~ 108/09/29	Unit 1 (2)	
4	108/09/30 ~ 108/10/06	Unit 1 (3)	
5	108/10/07 ~ 108/10/13	No Class due to National Day	
6	108/10/14 ~ 108/10/20	Unit 2 "Health Matters" (1)	

7	108/10/21 ~ 108/10/27	Unit 2 (2)	
8	108/10/28 ~ 108/11/03	Unit 2 (3)	
9	108/11/04 ~ 108/11/10	Midterm Exam	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Unit 3 "Getting Things Done" (1)	
12	108/11/25 ~ 108/12/01	Unit 3 (2)	
13	108/12/02 ~ 108/12/08	Unit 4 "Reading for Pleasure" (1)	
14	108/12/09 ~ 108/12/15	Unit 4 (2)	
15	108/12/16 ~ 108/12/22	Unit 5 "Natural Disasters" (1)	
16	108/12/23 ~ 108/12/29	Unit 5 (2)	
17	108/12/30 ~ 109/01/05	Final Exam	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement	<p>* Given the nature of the course, your active participation in the various speaking practices is vital.</p> <p>* Attending your lab class is compulsory.</p>		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Joan Saslow and Allen Ascher, Top Notch 3 (3rd edition), NY: Pearson, 2015		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Language Lab) : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		