

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (I)	Instructor	YA-CHU YANG
Course Class	TFLXB1C DEPARTMENT OF ENGLISH, 1C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

Subject Schoolwide essential virtues

4. Moral integrity. (ratio:50.00)
8. A sense of aesthetic appreciation. (ratio:50.00)

Course Introduction	This course aims at developing students' English writing skills. Students will be taught to write complete and meaningful sentences, to write a proper topic sentence, and to develop a unified and coherent paragraph.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This required course is organized to systematically develop students' writing skills and to prepare students for future academic writing.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction	
2	108/09/16 ~ 108/09/22	Unit 1 Paragraphs	
3	108/09/23 ~ 108/09/29	Unit 1 Paragraphs	

4	108/09/30 ~ 108/10/06	Unit 2 Developing Ideas for Writing a Paragraph	
5	108/10/07 ~ 108/10/13	Unit 3 Topic Sentences	
6	108/10/14 ~ 108/10/20	Unit 3 Topic Sentences	
7	108/10/21 ~ 108/10/27	Unit 4 Supporting and Concluding Sentences	
8	108/10/28 ~ 108/11/03	Unit 4 Supporting and Concluding Sentences	
9	108/11/04 ~ 108/11/10	Grammar & Vocabulary	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Grammar & Vocabulary	
12	108/11/25 ~ 108/12/01	Unit 5 Paragraph Review	
13	108/12/02 ~ 108/12/08	Unit 5 Paragraph Review	
14	108/12/09 ~ 108/12/15	Unit 5 Paragraph Review	
15	108/12/16 ~ 108/12/22	Conference Meeting	
16	108/12/23 ~ 108/12/29	Conference Meeting	
17	108/12/30 ~ 109/01/05	Test	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	

Requirement	Active class participation is mandatory.
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Great Writing 2: Great Paragraphs/ 4th Edition by Keith S. Folse, April Muchmore-Vokoun, Elena Vestri Solomon First Certificate: Language Practice/ 5th Edition by Michael Vince
References	
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : % ◆ Final Exam : 35.0 % ◆ Other <presentation> : 15.0 %

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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