

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	CONSTRUCTION LAW AND CONTRACT	Instructor	FAN, SU-LING
Course Class	TECBB3A DEPARTMENT OF CIVIL ENGINEERING-DIVISION OF CONSTRUCTION BUSINESS, 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Develop students' ability and knowledge of civil engineering to meet the requirements of employability and further education.</p> <p>II. Enable students to have management knowledge and literacy to meet challenges of workplace.</p> <p>III. Equip students with the information technology skills to strengthen their competitiveness.</p> <p>IV. Develop students' literacy of Literature, Art, Language, History, Society, Politics, Futurology, International Situation, Religious Law, Nature and such general courses to have the understanding of humanity emotions and to proceed on-going development.</p>			
Subject Departmental core competences			
<p>C. Team collaboration and Knowledge Integration Ability.(ratio:90.00)</p> <p>D. Globalization and Continuous Learning.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:10.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p>			

Course Introduction	In this course, students will learn how to conduct and communicate legal analysis with confidence and accuracy and also learn how to examine construction practice from a legal perspective, including consideration of construction contracts, liability, insurance, dispute resolution, procurement, and the environment.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learn how to conduct and communicate legal analysis with confidence and accuracy.	Psychomotor
2	Learn how to examine construction practice from a legal perspective, including consideration of construction contracts, liability, insurance, dispute resolution, procurement, and the environment.	Psychomotor
3	Students improve their vocabulary and English speak ability and list at least 50 content-obligatory vocabulary and 50 content-compatible vocabulary.	Cognitive
4	Students will be able to develop learn skills such as identifying, comparing and contrast, evaluation and cooperative learning.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	C	25	Lecture, Discussion	Report(including oral and written), Activity Participation
2	C	25	Lecture, Discussion	Report(including oral and written), Activity Participation

3	C	123	Lecture, Discussion	Report(including oral and written), Activity Participation
4	C	23457	Lecture, Discussion	Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	Introduction of Construction Law and Contracts	
2	108/09/16 ~ 108/09/22	Legal Systems	
3	108/09/23 ~ 108/09/29	FIDIC and Contracts (1)	
4	108/09/30 ~ 108/10/06	FIDIC and Contracts (2)	
5	108/10/07 ~ 108/10/13	FIDIC and Contracts (3)	
6	108/10/14 ~ 108/10/20	Dispute Resolution (1)	
7	108/10/21 ~ 108/10/27	Dispute Resolution (2)	
8	108/10/28 ~ 108/11/03	Dispute Resolution (3)	
9	108/11/04 ~ 108/11/10	Dispute Resolution (4)	
10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	Case Study (1) Delay Claims	
12	108/11/25 ~ 108/12/01	Case Study (2) EOT	
13	108/12/02 ~ 108/12/08	Case Study (3) Concurrent Delay	
14	108/12/09 ~ 108/12/15	Case Study (4) Pacing Delay	
15	108/12/16 ~ 108/12/22	Case Study (5) Prolongation Cost	
16	108/12/23 ~ 108/12/29	Case Study (6) Change Order Constructive Change	
17	108/12/30 ~ 109/01/05	Case Study (7) Change of Conditions	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	

Requirement	

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Participation&Report〉 : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>